

PERSONAL DETAILS

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Australian citizen
United States and Chinese work rights

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BRIEF BIOGRAPHY



I contribute to the field of higher education through research, leadership and innovation. Spanning 20 years, I have led 100 influential projects, worked across 50 countries, authored 30 books/monographs, 160 academic papers and 120 reports, led and managed divisions at major institutions, edited top journals, procured over AU\$27 million in funding, run hundreds of conferences/workshops, delivered 350 keynotes and invited presentations, and generated ongoing revenue streams. I have an h-index of 44, over 9,000 citations, and am sought globally as a speaker.

I am a Tenured Professor at Tsinghua University's Institute of Education (IOE), Director of the Higher Education Research Division, and Deputy Director of the Tsinghua University Global Research Centre for the Assessment of College and Student Development. I am a Principal Advisor at Wells Advisory. From 2013 to 2017 I was Professor of Higher Education at the University of Melbourne's Centre for the Study of Higher Education (CSHE). I was Program Director at the LH Martin Institute for Tertiary Leadership and Management (LHMI) between 2010 and 2013, and from 2006 to 2013 Founding Director of Higher Education Research at the Australian Council for Educational Research (ACER). I held prior roles at Graduate Careers Australia (GCA) and the University of Melbourne's Assessment Research Centre (ARC). I have held honorary appointments at leading international organisations.

I completed my PhD in 2005 at the University of Melbourne, with subsequent executive training at INSEAD (Fontainebleau) and the Melbourne Business School. From the University of Melbourne I hold a Master of Education, Bachelor of Science, and Bachelor of Arts (Honours).

I concentrate on improving the standards and productivity of higher education. I am an expert in large-scale evaluation, education policy design, institutional strategy, assessment methodology, learner engagement and success, productivity analysis, and academic work and leadership.

My leadership contributions have included establishing a high-impact research and development program at ACER, serving as Director of the IOE Higher Education Division, developing a suite of leadership programs at LHMI, redeveloping academic programs at CSHE, leading and serving on boards and committees at several institutions, creating system-level change in education policy and practice, leading and hosting global delegations, and implementing research-driven systems within dozens of universities.

Research contributions focus on the design of architectures, platforms, indicators and reports to assist systems and institutions understand and improve productivity. I have directed several international, national and large cross-institutional projects, as well as high-stakes institutional reviews. I edit and advisor major journals and series.

My teaching focuses on policy, leadership and methodology. I work with executive teams and tertiary staff, manage research groups, supervise graduate students, lead and contribute to numerous advisory groups, run workshops and conferences, work with hundreds of universities and training organisations, serve on editorial and academic boards, consult to international agencies, and have held fellowships at leading international organisations.

INTERNET RESOURCES

www.hamishcoates.com
<http://www.ioe.tsinghua.edu.cn/info/1129/2299.htm>
www.linkedin.com/in/hamishcoates
<https://scholar.google.com.au/citations?user=Fmu5TjcAAAAJ&hl=en>
www.orcid.org/0000-0001-5763-3229
www.researcherid.com/rid/G-2627-2015
<https://www.scopus.com/authid/detail.uri?authorId=8413814100>

KEY ROLES

Tenured Professor, Institute of Education, Director, Higher Education Research Division, Deputy Director, Global Research Centre for the Assessment of College and Student Development, Tsinghua University

Appointed to conduct high-profile research and innovation, and internationalise teaching and learning by:

- leading major projects, convening international conferences and workshops, hosting leaders and international delegations, producing high-impact research publications and outcomes, and contributing to international debate;
- teaching graduate statistics, evaluation and research systems, and supervising 12 graduate students;
- serving as Director, Higher Education Research Department and Deputy Director, Tsinghua University Global Research Centre for the Assessment of College and Student Development;
- serving Tsinghua institutionally, local and national industries, and international communities; and
- being awarded 2018 Annual Excellent Worker and International Talent Award.

Tenured Professor, Centre for the Study of Higher Education, University of Melbourne

Appointed into a leadership role at a leading university to advance education by:

- leading a high-impact research program by developing concepts and proposals, forming teams and managing personnel, leading projects, building networks, and publishing outcomes;
- building academic and professional capacity through 15 doctoral supervisions, by teaching a suite of award and numerous executive subjects to tertiary academics and executives, redesigning a suite of university-wide researcher training programs, and by the provision of various training across the University of Melbourne;
- contributing to broad public discussions about higher education, including via leadership of institutional and public seminar series, via public media, and via conference presentations; and
- serving CSHE, the Melbourne Graduate School of Education and the University of Melbourne through expert advice, committee participation, institutional research, and management.

Founding Director, Higher Education Research, Principal Research Fellow, Australian Council for Educational Research

Appointed to build a higher education research program at a major education research organisation, which involved:

- growing ACER's higher education research business from a low base into new Australian and international markets, with total direct income around AU\$20m over seven years;
- directing a global consortium consisting of international R&D agencies to direct the OECD's Assessment of Higher Education Learning Outcomes (AHELO) Feasibility Study;
- working closely with international research and policy leaders to develop an evidence-based approach to decision-making, quality assurance and productivity improvement in higher education;
- research management, including building new internal tertiary policy research capacity by recruiting and managing a team of senior researchers and support staff, and guiding their development; leading teams across the organisation; implementing new systems and methodologies; serving on the Senior Management Group;
- building strategic and operational networks; working and consulting with people from all Australasian universities and hundreds of training providers; leading national and international delegations and teams; consulting and networking with key global stakeholders;
- initiating, designing, developing and managing many institutional and national projects, instruments, data collections and research products and strategies for Australasian institutions and governments; and
- providing advice to government, committees and advisory groups, peak bodies, and consortia; leading international delegations and hosting visits; designing and conducting conferences and myriad workshops; writing for a range of media and audiences; publishing widely; designing policies and evaluations; developing and implementing innovative research approaches; managing financial accounts; and delivering keynotes.

Associate Professor, University of Melbourne, Program Director, LH Martin Institute for Tertiary Education Leadership and Management

Appointed to train and research tertiary leaders and managers by:

- facilitating customised leadership seminars and workshops for tertiary leaders, ministries, and institutions;
- conducting executive retreats for senior management teams;
- developing and teaching the Master of Tertiary Education and Management (MTEM) and Graduate Certificate of Quality Assurance (GCQA);
- leading engaged scholarly research on tertiary governance, leadership and management; and
- supervising and advising graduate students.

Senior Research Officer, Graduate Careers Australia

Appointed immediately post-PhD to design and lead a national review of Australia's graduate census, the Graduate Destination Survey (GDS), which involved:

- leading a suite of research and development projects to enhance the indicators used by the Australian Government to allocate AU\$100m on a competitive basis to Australian universities;
- building multilevel networks at all Australian universities and key peak bodies; and
- managing a team of research and support staff.

PROFESSIONAL APPOINTMENTS

Capstone Advisor, sessional; Schwarzman College, Tsinghua University; 9/2018–current
Tenured Professor, Institute of Education Tsinghua University, Director, Higher Education Research Division, Deputy Director, Tsinghua University Global Research Centre for the Assessment of College and Student Development; 1.0 time fraction; Institute of Education; Tsinghua University; 9/2017–current
Tenured Professor; 1.0 time fraction, continuing; Centre for the Study of Higher Education (CSHE); University of Melbourne; 12/2013–7/2017
Founding Director, Higher Education Research and Principal Research Fellow; 0.8 time fraction; Educational Monitoring and Research; Australian Council for Educational Research (ACER); 9/2010–10/2013
Program Director; 0.2 time fraction; LH Martin Institute for Tertiary Education Leadership and Management (LHMI); University of Melbourne; 1/2010–11/2013
Principal Research Fellow; 0.8 time fraction; Educational Monitoring and Research; ACER; 12/2009–9/2010
Principal Research Fellow; 1.0 time fraction; Transitions and Postsecondary Education and Training; ACER; 12/2007–12/2009
Senior Research Fellow; 1.0 time fraction; Transitions and the Economics of Education; ACER; 10/2006–12/2007
Research Fellow; 1.0 time fraction; Transitions and the Economics of Education; ACER; 2/2006–10/2006
Lecturer; sessional; Assessment Research Centre (ARC); University of Melbourne; 1/2006–12/2008
Senior Research Officer; 1.0 time fraction; Research Department; Graduate Careers Australia (GCA); 2/2005–1/2006
Statistical Consultant; sessional; Self Employed; Hamish Coates Research Services; 6/2002–1/2006
Senior Resident Tutor; 1.0 time fraction; Residential College; Trinity College; 1/2001–6/2005
Research Fellow; sessional; Centre for the Study of Higher Education (CSHE); University of Melbourne; 6/2002–12/2004
Quantitative Methods Tutor; sessional; Department of Economics; University of Melbourne; 7/2002–11/2003
Statistics Tutor; sessional; Department of Statistics; University of Melbourne; 7/2002–11/2003
Research Assistant; 1.0 time fraction; Assessment Research Centre (ARC); University of Melbourne; 7/1999–6/2002
Research Assistant; 0.5 time fraction; Centre for Applied Educational Research (CAER); University of Melbourne; 1/1999–7/1999
Managing Director; 1.0 time fraction; Moor Street Café and Bar; 11/1998–3/1999
Bar and Floor Manager; 0.5 time fraction; Il Vicolo Courtyard Restaurant; 11/1995–11/1998
Performer; 0.5 time fraction; Jazz Quartet; 1/1993–11/1998

HONORARY APPOINTMENTS

Principal Advisor (honorary); Wells Advisory; 7/2017–current
Adjunct Professor (honorary); Evaluation Center for University Internationalisation; Southwest Jiaotong University; 4/2015–1/2020
Adjunct Professor (honorary); Faculty of Medicine; University of Sydney; 1/2014–1/2020
Honorary Professor; Melbourne Graduate School of Management; University of Melbourne; 7/2017–6/2018
Visiting Scholar (honorary); Centre for Educational Management and Higher Education Development; Danube University Krems; 1/2016
Visiting Fellow (honorary); Institute of Teaching and Learning Innovation (ITaLI); University of Queensland; 7/2015
Visiting Fellow (honorary); Institute of Education (IoE); Tsinghua University; 6–7/2015
Research Fellow (honorary); Centre for the Study of Higher Education (CSHE); University of Melbourne; 1/2006–11/2013
Visiting Fellow (honorary); Center for the Study of Higher and Postsecondary Education; University of Michigan; 10/2004–12/2004
Visiting Fellow (honorary); Research and Development; International Institute for Educational Planning (IIEP), UNESCO; 1/2002–2/2002

EDUCATION QUALIFICATIONS AND PROGRAMS

Graduate Certificate of Management (GCMGMT); Melbourne Business School; 3/2009–12/2014
Management Acceleration Program (MAP); INSEAD, France; 1–2/2012
Doctor of Philosophy (PhD) (Higher Education); University of Melbourne; 1/2002–12/2004
Master of Education (Assessment and Evaluation) (MEd); University of Melbourne; 1/2001–12/2002
Bachelor of Science (BSc); University of Melbourne; 1/1995–7/2000
Academic Exchange; Queen's University, Canada; 9/1996–7/1997
Bachelor of Arts (Hons) (BA(Hons)); University of Melbourne; 1/1993–12/1999
Victorian Certificate of Education (VCE); Melbourne Grammar School; 1/1991–12/1992

TEACHING, ADVISING AND PROFESSIONAL EDUCATION

Doctoral/Post-doctoral supervision; Keshav Jungbador (commenced); Yang Qingyuan (commenced); Zhang Juan (commenced); Lu Liu (completed), Ruilin Li (completed), Xi Hong (commenced), Matthew Brett (completed), Ellen Chung (completed), Mollie Dollinger (completed), Xi Gao (commenced), Duncan Honore-Morris (completed), Robert Houghton (completed), Emeline Jerez (completed), Liu Liu (commenced), Kim Loan Phan (completed), Marian Mahat (completed), Linley Martin (completed), Kenneth Moore (completed), Phoung Ngo (completed), Pauline Ross

(completed), Thuy Tran (completed), Umesha Weerakkody (completed), Andrew Swan (completed) Yunan Zhu (commenced); University of Melbourne and Tsinghua University; Supervisor; 2010–current

Doctoral committee; Dan Abell (completed), Dee Al-Nawab (completed), Sophia Franks (completed), Truc Le (completed), Qin Liu (completed), Huanhuan Xia (completed), Hang Vu (completed), Ming Wang (completed), Allana Young (completed); various universities; Chair and Advisor; 2010–2017

Masters supervision; Fangzhou Jiang (completed); Gulmina Khattak (completed); Irina Liu (completed); Haixia Xie (commenced), Damaris Clark (completed), Enoch Wong (completed), Deborah Fitton (commenced), Lu Zhou (commenced), Melissa Diamond (completed), Yan Aung (completed), Asami Takahashi (completed), Thiago Chang (completed), Aishwarya Gupta (completed); University of Melbourne and Tsinghua University; Supervisor; 2010–current

Educational Statistics and Measurement, PhD in Higher Education, Tsinghua University; Subject Developer/Coordinator; 2018–current

Higher Education Evaluation, PhD in Higher Education, Tsinghua University; Subject Developer/Coordinator; 2018–current

Academic Publishing in Education and Social Sciences, PhD in Higher Education, Tsinghua University; Subject Developer/Coordinator; 2017–current

Institute of Education Summer School, Tsinghua University; Teacher; 2017–current

Guest lectures and workshops (various); Beijing Normal University, Sichuan Normal University, Capital Normal University, Beijing Institute of Technology; 2017–current

Graduate Researcher Professional Development Program, University of Melbourne; Program Developer/Coordinator; 2016–2017

Engagement Professional Development Program, University of Melbourne; Program Developer/Coordinator; 2015–2017

Professional development seminars and workshops (various); CSHE; 2013–2017

Strategy and Planning in Higher Education, Graduate Certificate of University Management (GCUM), University of Melbourne; Subject Developer/Coordinator; 2015–2016

Project on Teaching and Learning, Graduate Certificate in University Teaching (GCUT), University of Melbourne; Subject Developer/Coordinator (twice annually); 2014–2016

Institutional Research in Tertiary Education, Graduate Certificate of Quality Assurance (GCQA), University of Melbourne; Subject Developer/Coordinator; 2013–2015

Managing Quality Within Institutions, Graduate Certificate of Quality Assurance (GCQA), University of Melbourne; Subject Developer/Coordinator; 2010–2014

Project in Tertiary Education and Management, Master of Tertiary Education and Management (MTEM), University of Melbourne; Contributor/Supervisor; 2009–2013

Executive seminars and workshops (various); LH Martin Institute for Tertiary Education Leadership and Management; 2009–2013

Executive seminars and workshops (various); ACER; Facilitator; 2006–2013

Large-scale Survey Research, Masters of Assessment and Evaluation, University of Melbourne; Subject Coordinator/Lecturer; 2006–2008

Quantitative Methods, Bachelor of Commerce, University of Melbourne; Tutor; 2002–2003

Experimental Design and Data Analysis, Bachelor of Science, University of Melbourne; Tutor and Examiner; 2002–2003

Psychology and Statistics; Trinity College; Tutor; 2001–2005

SERVICE THROUGH COMMITTEES, COUNCILS, PANELS AND BOARDS

Member; Academic Board; Holmes Dublin; 2020–current

Member; Academic Board; Holmes Institute; 2020–current

Advisory Board, Perspectives on Leadership in Higher Education Book Series, 2019–current

Member; Student Development Advisory Council (SDAC); Universiti Teknologi Petronas; 2019–current

Member; Academic Board; Tsinghua University Institute of Education; 2017–current

Member; Tenured Professor Committee; Tsinghua University Institute of Education; 2017–current

Director, Board of Directors; Eight Research International; 2017–current

Expert; Register of Experts; Tertiary Education Quality and Standards Agency; 2013–current

Chair; Academic Board; Australian College of Chiropractors; 2016–2020

Member; Audit Panel; University of Mauritius Audit; Republic of Mauritius Tertiary Education Commission; 2018

Member; Student Disengagement Working Group; University of Melbourne Teaching and Learning Quality Assurance Committee; 2017

Member; Grading Distributions Working Group; University of Melbourne Teaching and Learning Quality Assurance Committee; 2017

Member; Learning Outcomes Working Group; University of Melbourne Teaching and Learning Quality Assurance Committee; 2016–2017

Chair; Quality Indicators Working Group; University of Melbourne Teaching and Learning Quality Assurance Committee; 2015

Member; Professoriate Planning Working Group; Melbourne Graduate School of Education; 2016–2017

Member; Research and Research Training Committee; Melbourne Graduate School of Education; 2014–2017

Member; Advisory Board; Stanford University Assessing and Improving the Quality of Higher Education; 2015–2017

Hamish Coates Curriculum Vitae

Ambassador; International Network; Global Access to Post-Secondary Education (GAPS); 2015–2017
 Member; Leadership Group; Centre for the Study of Higher Education (CSHE); 2015–2017
 Member; Human Ethics Advisory Group; Melbourne Graduate School of Education; 2014–2017
 Senior Representative; Teaching and Learning Quality Assurance Committee; University of Melbourne; 2014–2017
 Member; Academic Board; University of Melbourne; 2013–2017
 Member; Academic Quality and Standards Committee; University of Divinity; 2016–2017
 Chair; Academic Quality and Standards Committee; University of Divinity; 2013–2016
 Member; Academic Board; University of Divinity; 2011–2016
 Member; Academic Network; Consortium of Higher Education Researchers; 2007–2015
 Track Chair; Programme Committee; European Higher Education Society (EAIR); 2016
 Member; Review Panel; Review of Engineering Learning Unit; 11/2015–2/2016
 Member; Child Care Management Advisory Committee; University of Melbourne Children’s Services; 2015
 Chair; Periodic Programme Review of PGDE(PVE); Hong Kong Institute of Education Faculty of Education and Human Development; 2015
 Ranking Panel; Early Career Researcher Grant; Melbourne Graduate School of Education; 2014–2015
 Member; Academic Council; Swinburne College; 2011–2013
 Member; Partners in Learning Innovative Teaching and Learning (ITL) Advisory Panel; Microsoft Corporation; 2009–2013
 Member; Technical Advisory Panel; United States National Survey of Student Engagement (NSSE); 2009–2013
 Member; Academic Network; Australian Network of Higher Education Policy Research; 2005–2013
 Member; Senior Management Group; Australian Council for Educational Research (ACER); 2008–2013
 Member; Academic Board; ACER Institute; 2013
 Chair; Project Advisory Group; Australian Government University Experience Survey; 2011–2013
 Advisor; AHELO Group of National Experts (GNE); Organisation for Economic Cooperation and Development (OECD); 2008–2012
 Member; Technical Advisory Group; International Changing Academic Profession; 2008–2012
 Member; Expert Roundtable on Selection for Tertiary Education; Victorian Government Department of Education and Early Childhood Development, and Department of Innovation, Industry and Regional Development; 2009
 Member; Academic Standards in Australian Higher Education Advisory Group; Australian Universities Quality Agency; 2008–2009
 Chair; Advisory Group; Australasian Survey of Student Engagement; 2007–2012
 Technical Advisor; AQTF Quality Indicators Working Group; National Quality Council; 2007–2008
 Member; Occupational Health and Safety Committee; Australian Council for Educational Research (ACER); 2007–2008
 Technical Advisor; Survey Reference Group; Graduate Careers Australia (GCA); 2005–2006
 Member; Learning and Teaching Performance Fund Advisory Group; Australian Government Department of Education Science and Training; 2004–2005
 Member; Teaching and Learning Strategic Review Committee; Trinity College; 2003–2004
 President; Senior Common Room; Trinity College; 2001–2004
 Member; Council; Trinity College; 2003

EXAMINATION AND EXPERT REVIEW

Editorial Board; Journal of Academic Ethics; 2021–current
 Dissertation Advisor; University of Mauritius; 2021–current
 Dissertation Examiner; Schwarzman College Tsinghua University; 2020–current
 Dissertation Examiner; Mauritius Open University; 2020
 Dissertation Examiner; Otago University; 2020
 Editor; Asian Higher Education Outlook Routledge Book Series; 2019–current
 Editorial Board; Higher Education Research and Development; 2018–current
 Dissertation Examiner; Queensland University of Technology; 2018
 Dissertation Examiner; University College Dublin; 2018
 Executive Chief Editor; International Journal of Chinese Education; 2018–current
 Consulting Editor; Policy Reviews in Higher Education; 2017–current
 Editorial Board; International Journal of Chinese Education; 2017–current
 Editorial Board; Oxford Bibliographies in Education; 2017–current
 International Advisory Editorial Board; Higher Education Forum; 2017–current
 Editorial Board; Policy Reviews in Higher Education; 2015–2017
 Editorial Board; Pakistan Journal of Distance and Online Education; 2015–current
 Editorial Board; Pakistan Journal of Education; 2015–current
 Editorial Board; Alternation; 2018–current
 Reviewer; Journal of Asian Public Policy; 2016–current
 Reviewer; American Educational Research Journal; 2015–current
 Reviewer; British Journal of Educational Psychology; 2015–current
 Reviewer; Scandinavian Journal of Educational Research; 2015–current
 Reviewer; National Research Foundation of Korea; 2014–current

Reviewer; Policy and Society; 2014–current
Reviewer; Alternation; 2014–current
Reviewer; Canadian Journal of Higher Education; 2013–current
Reviewer; Social Sciences and Humanities Research Council of Canada (SSHRC); 2012–current
Reviewer; Higher Education Policy; 2013–current
Reviewer; Social Inclusion; 2013–current
Reviewer; International Journal of Public Opinion Research; 2012–current
Reviewer; UMAT Consortium; 2012–current
Reviewer; Australian Economic Review; 2012–current
Review Panel; Higher Education Reference Group; Grattan Institute; 2011–2019
Reviewer; Hong Kong Research Grants Council, University Grants Commission; 2010–current
Bulletin of Education Research Editorial Board; 2006–current
College of Reviewers; Higher Education Research and Development; 2006–current
Reviewer; Higher Education; 2006–current
Reviewer; Medical Teacher; 2006–current
Reviewer; Medical Educator; 2006–current
Editorial Board; Quality in Education; 2006–current
Editorial Board; Quality in Higher Education; 2006–current
Reviewer; Studies in Higher Education; 2006–current
Dissertation Examiner; Ontario Institute for Studies in Education, University of Toronto; 2016
Dissertation Examiner; University of South Australia; 2016
Dissertation Examiner; Monash University; 2015
Tenure Committee; George Mason University College of Education and Human Development; 2012
Dissertation Examiner; University of Western Australia; 2011
Dissertation Examiner; University of Melbourne; 2007
Associate Editor; Australian Journal of Education; 2006–2013
Dissertation Examiner; University of the Punjab; 2006

PROFESSIONAL LEARNING

Chinese Culture and Language Private Study; Private Tutors; 7/2017–current
Chinese Language Short Course; Confucius Institute; 1–6/2013
Discrimination, Sexual Harassment and Bullying Policy; University of Melbourne; 12/2012
Conducting Effective Feedback Conversations; Genevieve Courtney Workshops; 9/2011
Promoting Positive Workplace Behaviours, University of Melbourne, 5/2012
Managing the Media–training and communication strategy; Media Savvy; 3/2010
Bullying and Harassment Workshop; Victorian Equal Opportunity and Human Rights Commission; 7/2009
OH&S Course for Health and Safety Representatives and Managers; Victorian Employers Chamber of Commerce and Industry; 10/2006
Intermediate MS Project; Monash IT; 9/2006
Writing for Readers: Communicating Your Research Masterclass; University of Melbourne; 5/2004
Intermediate Spanish; Council of Adult Education; Melbourne; 1–12/2003
Effective Teaching Workshop; Centre for the Study of Higher Education; University of Melbourne; 3/2001
Multilevel Structural Equation Modelling; Australian Consortium for Social and Political Research Incorporated; University of Queensland; 6/2000
Rasch Item Response Modelling; MESA Psychometric Laboratory; University of Chicago; 1/2000
Structural Equation Modelling; Assessment Research Centre; University of Melbourne; 9/1999

FUNDED PROJECTS

Global Educational Capacity-Building Initiative; Tsinghua University Shenzhen International Graduate School; Principal Investigator; 06/2020–current
Tsinghua University Education Policy Evaluation; Tsinghua University Provost Office; Project Director; 01/2020–current
Independent Academic Governance Reviews; various higher education institutions; Project Director; 02/2020–current
Lifelong Learning Indicators; Institute for Adult Learning Singapore; Visiting Fellow; 07/2019–current
Social Impact of Education Technology; Schwarzman College and VIPKid; Project Advisor; 10/2019–current
Global University President Interviews; Tsinghua University; Project Director; 9/2019–current
Institute of Education Higher Education Research Division; Tsinghua University Institute of Education; Division Director; 3/2019–current
Graduate Education Quality Indicators; Tsinghua University Graduate School; Project Investigator; 07/2019–current
Next Generation Assessment; Blackboard China and Tsinghua University; Project Director; 07/2019–current
Futuresearcher.com; Apply Square; Project Director; 11/2018–current
Asian Universities Alliance (AUA) Higher Education Outlook (AHEO); Asian Universities Alliance; Project Investigator; 07/2018–current

Online Education Success Indicators; Ministry of Education Online Education Research Office; Project Investigator; 07/2018–current

Double World Class Distinguished Professor George Kuh Visit; Tsinghua University; Project Coordinator; 5/2018–12/2018

Research into the Reform of Evaluation System of Colleges and Universities in China; China Ministry of Education; Project Investigator; 12/2017–current

Constructing an Evaluation System of University Student and Institution Development; Institute of Education Tsinghua University; Project Investigator; 12/2017– current

Next Generation Assessment Project; Online Education Services; Project Director; AU\$90,000; 3/2017–12/2018

Australia Awards Global Tracer Facility; Australian Government Department of Foreign Affairs and Trade; Project Researcher; AU\$240,000; 2/2016–02/2019

Design Options for the Future Doctorate; Australian Government Department of Education; Project Director; AU\$272,000; 2/2016–01/2018

Review of University/Industry Collaborations for the Watt Review of Research; Australian Government Department of Education and Training; Project Director; AU\$15,000; 9–10/2015

Research on Measuring Productivity in Higher Education; Asian Productivity Organisation; Chief Expert; AU\$20,000; 8/2015–8/2016

Evaluation of Work-based Assessment of Teamwork in Healthcare: An inter-professional approach; Australian Government Office for Learning and Teaching; Evaluator; AU\$10,000; 8/2012–6/2015

Policy Briefing on Study Success in Australia; Centre for Higher Education Policy Studies; Researcher; AU\$5,000; 3/2015

Developing Cross-national Benchmarks of Higher Education Quality; University of Melbourne Dyason Fellowship; Project Director; AU\$5,000; 6/2015

Innovative Perspectives and Approaches for Enhancing the Student Experience; Australian Government Department of Education; Project Director; AU\$260,000; 1/2015–08/2016

Quality Indicators for Learning and Teaching; Australian Government Department of Education; Research Advisor; AU\$120,000; 9/2014–12/2016

Learning Gain Research; Higher Education Funding Council for England; International Consultant and Advisor; AU\$8,000; 7/2014–12/2014

How Universities can Best Support Students to Develop Generic Skills: Enacting Strategies for Graduate Employability; Australian Government Office for Learning and Teaching; Researcher; AU\$280,000; 12/2013–12/2014

International Technical Advisor to Workshop on Raising Productivity in Higher Education; Asian Productivity Organisation; Facilitator; AU\$10,000; 10/2013

Evaluation of the Bi-College RTP Accreditation Program; Royal Australian College of General Practitioners (RACGP) and the Australian College of Rural and Remote Medicine (ACRRM); Project Director; AU\$30,000; 06/2013–09/2013

Australian Medical Assessment Collaboration; Australian Government Australian Government Office for Learning and Teaching; Project Director; AU\$300,000; 12/2012–06/2014

Registrar Satisfaction Survey; General Practice Education and Training; Project Director; AU\$250,000; 12/2012–12/2014

University Experience Survey; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Project Director; AU\$900,000; 4/2012–12/2012

Analysis Concerning Mobility Patterns and Career Paths of Researchers; European Commission; Research Consultant; AU\$10,000; 05/2012–10/2012

Formulating Learning Outcomes and Competencies for Engineering Disciplines; Saudi Arabian National Center for Assessment in Higher Education; Project Director; AU\$10,000; 11/2011–12/2011

Enhancing Student Learning through Assessment; Qatar Foundation; Project Director; AU\$5,000; 11/2011–12/2011

RMIT Foundation Studies Tracer Study; RMIT Foundation Studies; Research Consultant; AU\$20,000; 10/2011–12/2011

Analysis of Student and Demand; Deakin University; Research Consultant; AU\$35,000; 10/2011–12/2011

IBO Outcomes Study; International Baccalaureate Organisation; Research Consultant; AU\$38,000; 10/2011–12/2011

University Experience Survey; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Project Director; AU\$380,000; 1/2011–12/2011

Australian National Project Management for OECD Assessment of Higher Education Learning Outcomes (AHELO) Feasibility Study; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Research Consultant; AU\$250,000; 1/2011–6/2012

Developing Foundations for a National Assessment of Medical Student Learning Outcomes; Australian Learning and Teaching Council; Project Director; AU\$220,000; 1/2011–6/2012

Medical Schools Outcomes Assessment; Medical Deans Australia and New Zealand (MDANZ); Project Director; AU\$20,000; 12/2010–4/2011

Australasian Survey of Student Engagement (AUSSE) PTE Pilot; Ako Aotearoa; Project Director; AU\$50,000; 11/2010–12/2011

Course Redesign and Academic Productivity; LH Martin Institute for Tertiary Education Leadership and Management and Australian Learning and Teaching Council (ALTC); Project Director; AU\$200,000; 10/2010–6/2012

Student Evaluation of Teaching Review; Flinders University; Project Director; AU\$60,000; 7/2010–12/2010

Cognitive Skills Testing Program and Centre for Evaluation and Assessment; Imam University Saudi Arabia; Research Consultant; AU\$2,060,000; 1/2010–12/2010

Student Involvement in Regional Higher Education; Australian Government Department of Education, Employment and Workplace Relations; Research Consultant; AU\$80,000; 5/2010–6/2010

Assessment of Higher Education Learning Outcomes (AHELO); Organisation for Economic Cooperation and Development; International Project Director; AU\$10,500,000; 12/2009–03/2012

Career pathways and teacher training of higher degree by research students; Australian Government Department of Education, Employment and Workplace Relations; Research Consultant; AU\$200,000; 4/2010–8/2010

Australasian Survey of Student Engagement (AUSSE) ITP Pilot; Ako Aotearoa; Project Director; AU\$50,000; 12/2009–12/2010

Higher education project; Business Council of Australia; Project Director; AU\$50,000; 10/2009–10/2010

Establishing the criterion validity of UMAT; Undergraduate Medical School Admissions Test (UMAT) Board of Management; Research Consultant; AU\$100,000; 10/2009–4/2011

Private higher education provider survey of quality assurance arrangements; Australian Council of Private Education and Training; Project Director; AU\$13,000; 9/2009–11/2009

A research study on future supply of and demand for higher degree by research (HDR) qualifications; Australian Government Department of Innovation, Industry, Science and Research; Research Consultant; AU\$85,000; 4/2009–6/2009

Evaluation of HPAT-Ireland; University College Cork; Research Consultant; AU\$45,000; 12/2009–12/2010

Development of a National Leadership Capability Framework for Australian Vocational Education and Training; LH Martin Institute for Tertiary Education Leadership and Management; Project Director; AU\$100,000; 10/2008–12/2009

Direct Assessment of Learners' Generic Skills; Irish Higher Education and Training Awards Council; Project Director; AU\$35,000; 4/2009–12/2009

Australian Universities Quality Agency Academic Standards Advisory Committee; Australian Universities Quality Agency; Research Consultant; AU\$15,000; 9/2008–6/2009

Australasian Survey of Student Engagement (AUSSE) (main student collection and numerous sub-projects); Most Australasian universities; Project Director; AU\$1,700,000; 2/2007–12/2013

Staff Survey of Student Engagement (SSES); Most Australasian universities; Project Director; AU\$40,000; 2/2008–12/2013

Development of the AQTF Quality Indicators; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$1,150,000; 7/2006–ongoing

Graduate Pathways Survey (GPS); Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$300,000; 5/2008–12/2009

Developing the Victoria University Student Dividend; Victoria University; Project Director; AU\$250,000; 6/2007–2/2009

Course Experience Questionnaire National Report; Graduate Careers Australia; Project Director; AU\$180,000; 2/2006–6/2010

Postgraduate Research Experience Questionnaire National Report; Graduate Careers Australia; Project Director; AU\$120,000; 2/2006–6/2010

Tertiary Engineering Capability Assessment (TECA); Group of Eight Universities; Project Director; AU\$50,000; 7/2008–12/2008

Student Aptitude Test for Tertiary Admission (SATTA) Phase 2; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$100,000; 1/2009–1/2010

Student Aptitude Test for Tertiary Admission (SATTA) Phase 1; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$200,000; 1/2008–12/2008

Development of a Leadership Capability Framework for Australian Higher Education; Carrick Institute for Learning and Teaching in Higher Education; Project Director; AU\$200,000; 6/2006–12/2009

Online Leadership Learning System; Australian Learning and Teaching Council; Project Director; AU\$80,000; 10/2008–12/2009

Analysis of Teaching Quality Indicators; Carrick Institute for Learning and Teaching in Higher Education; Project Director; AU\$15,000; 2/2008–6/2009

Refinement of the Learning and Teaching Performance Fund Adjustment Process; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$75,000; 2/2007–10/2007

Development of an ATN Academic Standards Model; Australian Technology Network of Universities; Project Director; AU\$40,000; 3/2007–7/2007

University of Western Australia Course Structures Review; University of Western Australia; Research Consultant; AU\$20,000; 2/2007–6/2008

Survey of perceptions of the IB Diploma Programme in Australasian tertiary institutions; IB Organisation; Project Director; AU\$40,000; 8/2006–3/2007

School Connections: Leveraging ICTs to Enhance Middle-year Students' Engagement with Learning; Microsoft Corporation; Project Director; AU\$220,000; 6/2006–6/2009

Review of RMIT Academic Promotions Processes; RMIT University; Project Director; AU\$20,000; 2/2007–6/2007

Changing Academic Profession survey; LH Martin Institute for Tertiary Education Leadership and Management; Research Consultant; AU\$40,000; 6/2007–ongoing

Pakistan National Educational Assessment System; World Bank and British Council; Project Director; AU\$50,000; 6/2006–12/2006

Student Exit Survey for Parents; Catholic Education Commission of Victoria; Project Director; AU\$50,000; 6/2006–12/2006

Investigations of Outcomes-based Auditing; Victorian Qualifications Authority; Research Consultant; AU\$40,000; 6/2006–12/2006

Establishing the criterion validity of the Graduate Australian Medical School Admissions Test (GAMSAT); GAMSAT Consortium; Project Director; AU\$75,000; 6/2006–12/2007

Enhancing the Learning and Teaching and Performance Fund: An AVCC proposal; Australian Vice-Chancellors Committee; Project Director; AU\$20,000; 4/2006–7/2006

Graduate Destination Survey (GDS) Enhancement Project; Australian Government Department of Education, Science and Training; Project Director; AU\$450,000; 1/2005–1/2006

Student Engagement in Online and Campus-based Education; various sources; Project Director; AU\$95,000; 1/2002–12/2004

Study Abroad and Study Exchange Systems in Industrialised Countries; Australian Education International; Project Director; AU\$50,000; 6/2002–12/2002

Analysis of Equity Groups in Australian Higher Education 1991–2002; Australian Government Department of Education, Science and Training; Research Consultant; AU\$40,000; 1/2003–6/2003

Evaluation of Learning Management Systems; University of Melbourne; Research Consultant; AU\$20,000; 6/2003–12/2003

Sex Offender Programs; Corrections Victoria; Research Consultant; AU\$20,000; 6/2003–12/2003

Detecting language disorder in bilingual children: The role of the Dynamic Assessment; Catholic Education Office Victoria; Research Consultant; AU\$10,000; 10/2004–12/2005

Trinity College Student Feedback Survey System; Trinity College, University of Melbourne; Research Consultant; AU\$20,000; 10/2002–12/2003

Advanced Leadership and Professional Development Programs; School of Graduate Studies, University of Melbourne; Research Consultant; AU\$20,000; 1/2003–12/2003

Epidemiological Analysis of Health 2000 Data; Cancer Council Victoria; Research Consultant; AU\$15,000; 1/2004–6/2004

Australian Export Flower Industry Review of Recorded Statistics; Australian Flower Export Council; Research Consultant; AU\$20,000; 6/2002–12/2002

Development of the Course Experience Questionnaire (CEQ); Australian Government Department of Education, Training and Youth Affairs; Research Assistant; AU\$200,000; 7/1999–7/2000

Studies of Asia Baseline Data Project; Asia Education Foundation; Research Assistant; AU\$150,000; 1/2000–12/2001

Profiling Literacy and Numeracy for Indigenous Preschool Children; Australian Government Department of Education, Training and Youth Affairs; Research Assistant; AU\$250,000; 1/2000–12/2001

Children's Health, Parents' Perceptions: Parents' Perceptions of the Health of Victorian Preparatory Aged Children; Victorian Government Department of Human Services; Project Director; AU\$50,000; 1/2000–12/2001

Improving Numeracy for Indigenous Students in Secondary Schools; Tasmanian Government Department of Education and Training; Research Assistant; AU\$150,000; 1/2000–12/2001

Factors Influencing Completion Rates of Apprenticeships; National Centre for Vocational Education and Research; Research Assistant; AU\$50,000; 1/2000–12/2000

Evaluating the New South Wales Bilingual Program; New South Wales Government Department of Education and Training; Research Assistant; AU\$50,000; 1/2000–12/2000

Southern Africa Consortium for Monitoring Educational Quality (SACMEQ) Project; UNESCO International Institute for Educational Planning; Research Assistant; AU\$100,000; 1/2000–12/2001

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- Richardson, S. & Coates, H. (2010). Generalisable Curriculum, Generalisable Assessment: Research briefing prepared for the Medical Deans Australia and New Zealand. Camberwell: Australian Council for Educational Research.
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- Scott, G., Coates, H. & Anderson, M. (2010). Online Leadership Learning System (OLLS) [software]. Sydney: Australian Learning and Teaching Council.
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LEADERSHIP AND COORDINATION OF CONFERENCES AND WORKSHOPS

- Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 60 international representatives; Paris, France; 03/2012
- Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 80 international representatives; Paris, France; 11/2011
- Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 50 international representatives; Paris, France; 04/2011
- Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 50 international representatives; Paris, France; 10/2010
- Assessment of Higher Education Learning Outcomes (AHELO) Stakeholder Consultative Group meeting; OECD; Convenor/chair; 30 representatives from international agencies; Paris, France; 04/2011
- Assessment of Higher Education Learning Outcomes (AHELO) Technical Advisory Group (TAG) meeting; OECD; Organiser; 10 international experts; Tokyo, Japan; 02/2012

Assessment of Higher Education Learning Outcomes (AHELO) Technical Advisory Group (TAG) meeting; OECD; Organiser; 10 international experts; Paris, France; 04/2011

Australasian Survey of Student Engagement (AUSSE) Workshops; Australian Council for Educational Research (ACER); Convenor/Facilitator; 150 senior institutional representatives from all Australian universities; all state/territory capital cities, Australia; 07/2008

Australian Quality Training Framework Quality Indicators Workshops; Australian Government Department of Education, Employment and Workplace Relations; Convenor/Facilitator; 500 senior training organisation representatives from all Australian registered training organisations; all state/territory capital cities, Australia; 04/2008

Chinese University Leaders' Program; LH Martin Institute for Tertiary Education Leadership and Management; Convenor; 30 senior university leaders; Melbourne, Australia; 09/2012

Chinese University Leaders' Program; LH Martin Institute for Tertiary Education Leadership and Management; Convenor; 30 senior university leaders; Melbourne, Australia; 09/2014

Conversations with George Kuh, Executive Seminar; LH Martin Institute; Chair; 40 leaders from all Australian universities; Melbourne, Australia; 07/2009

Conversations with Peter Ewell, Executive Seminar; LH Martin Institute; Chair; 50 leaders from all Australian universities; Melbourne, Australia; 07/2010

Expanding Tertiary Education Out and Up to Stimulate Economic and Social Development: An Emerging Research Agenda for Asia and the Pacific; CSHE and LH Martin Institute; Convenor; 50 higher education experts; Langkawi, Malaysia; 11/2014

Global Higher Education Insights; IOE; Convenor; seminar series with 20-30 higher education stakeholders; Beijing; 01/2018–current

Graduate Careers Australia National Forum; Graduate Careers Australia; Convenor/Facilitator; 100 planning staff; Melbourne, Australia; 09/2005

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Sydney, Australia; 10/2014

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Canberra, Australia; 09/2014

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 08/2014

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 07/2014

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Canberra, Australia; 06/2014

Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 05/2014

Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Melbourne, Australia; 11/2016

Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Melbourne, Australia; 11/2016

Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Canberra, Australia; 11/2015

Issues and Ideas Seminars; CSHE; Convenor; bi-/weekly seminar series with 20-30 higher education stakeholders; Melbourne; 01/2014–07/2017

ITP Student Engagement Forum; ACER and NZ Ako Aotearoa; Convenor/Facilitator; 30 senior institutional representatives from all NZ ITPs; Wellington, New Zealand; 03/2009

Leading Effective Institutional Research; LH Martin Institute; Convenor/Chair; 40 institutional representatives; Melbourne/Sydney, Australia; 11/2012

Learning Leaders in Times of Change Symposium; Australian Learning and Teaching Council; Convenor/Chair; 120 senior representatives from all Australian universities; Melbourne, Australia; 04/2008

LH Martin Institute 2009 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 100 leaders from all Australian universities; Melbourne, Australia; 10/2009

LH Martin Institute 2010 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 120 leaders from all Australian universities; Melbourne, Australia; 10/2010

LH Martin Institute 2011 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 150 leaders from all Australian universities; Melbourne, Australia; 10/2011

Measuring and Improving Student Engagement & Experience; ACER and Criterion Conferences; Organiser/Facilitator; 150 student engagement leaders from most Australian universities; Melbourne, Australia; 11/2011

Measuring Engineering Learning Outcomes Workshop; Group of Eight Universities; Convenor/Facilitator; 50 engineering deans and educational leaders; Melbourne, Australia; 08/2008

National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Melbourne, Australia, 06/2016

National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Sydney, Australia, 06/2016

National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Brisbane, Australia, 06/2016

National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Canberra, Australia, 07/2016

National Medical Assessment Forum; Australian Learning and Teaching Council; Convenor/Chair; 100 representatives from all Australian medical schools; Brisbane, Australia; 06/2012

National Medical Assessment Forum; Australian Learning and Teaching Council; Convenor/Chair; 100 representatives from all Australian medical schools; Brisbane, Australia; 05/2011

National Student Engagement Conference (NSEC); ACER and LH Martin Institute; Convenor; 150 institutional representatives; Melbourne, Australia; 10/2012

National Student Engagement Forum (NSEF); ACER and LH Martin Institute; Convenor; 200 institutional representatives; Melbourne, Sydney, Brisbane, Australia; 10/2013

National Student Engagement Forum; ACER and La Trobe University; Convenor; 100 institutional research staff from all universities; Melbourne, Australia; 07/2010

National Student Engagement Forum; ACER and La Trobe University; Convenor/Facilitator; 150 institutional research staff from all universities; Melbourne, Australia; 07/2009

National Student Engagement Forum; ACER and University of Auckland; Convenor/Facilitator; 75 institutional research staff from all universities; Auckland, New Zealand; 07/2010

National Student Engagement Forum; ACER and Victoria University Wellington; Convenor/Facilitator; 50 institutional research staff from all universities; Wellington, New Zealand; 07/2009

Smarter Learning Symposium; ACER; Convenor/Chair; 100 stakeholders; Bangkok, Thailand; 08/2013

Smarter Learning Symposium; ACER; Convenor/Chair; 150 stakeholders; Kuala Lumpur, Malaysia; 08/2013

Smarter Learning Symposium; ACER; Convenor/Chair; 50 stakeholders; Jakarta, Indonesia; 08/2013

Smarter Learning Symposium; ACER; Convenor/Chair; 50 stakeholders; Dubai, United Arab Emirates; 04/2013

Smarter Learning Symposium; ACER; Convenor/Chair; 500 stakeholders; Singapore; 08/2013

Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 12/2015

Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 11/2015

Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 10/2015

Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 10/2015

Testing Together Conference; University of Queensland; Advisory Board; 100 stakeholders; Brisbane, Australia; 05/2013

Tsinghua University Constructing Higher Education Evaluation Systems for the Global Era. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 07/2018

Tsinghua University Constructing Higher Education Evaluation Systems for the Global Era: Proving student competence. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 10/2019

Tsinghua University Global Forum of University Presidents (GFUP) 2021: Global University Leadership. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 04/2021

Tsinghua University IJCE Global Open Online Launch Conference. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 04/2021.

University Experience Survey National Forum; Australian Government Department of Industry, Innovation, Science, Research and Tertiary Education; Convenor/Facilitator; 50 senior institutional representatives from all Australian universities; Melbourne, Australia; 08/2012

University Experience Survey National Forum; Australian Government Department of Education, Employment and Workplace Relations; Convenor/Facilitator; 60 senior institutional representatives from all Australian universities; Melbourne, Australia; 05/2011

VET Leadership Summit; TAFE Development Centre; Facilitator; 100 delegates from all Victorian TAFEs; Melbourne, Australia; 02/2011

Visiting Scholar Seminars; Tsinghua University Institute of Education; Convenor; ongoing seminar series with global leaders; Beijing; 7/2017–current

KEYNOTE, REFEREED AND INVITED PRESENTATIONS

Anderson, M. Scott, G. & Coates, H. (2008). A Tight Balancing Act: Leadership challenges for university Heads. Paper presented at the British Educational Research Association Conference. Edinburgh, United Kingdom.

Baldwin, G. James, R. & Coates, H. (2003). ICT and university teaching: the impacts of Learning Management Systems. Paper presented at the Education, New Technologies and Learning in New Environments: Local and Global Challenges Symposium. Madison, United States.

Bell, S. & Coates, H. (2009). Skills and attributes of educational leaders of the future. Keynote paper presented at the Annual Vista Conference. San Remo, Australia.

Borden, V. & Coates, H. (2021). The Insight Engine: An evidence-based framework for transforming higher education practices. Paper presented at the European Higher Education Society (EAIR) Forum. Germany, Berlin.

- Borden, V. Bringle, B. & Coates, H. (2015). Classifying higher education institutions: Past, present and future directions. Paper presented at the European Higher Education Society (EAIR) Forum. Krems, Austria.
- Braun, E. Coates, H. Kyndt, E. Massing, N. Rammstedt, B. & Gijbels, D. (2015). Adult learning: Demands of the labour market and its assessment. Symposium presented at the EARLI Biennial Conference, Cyprus.
- Coates, H. & Bice, S. (2015). Improving higher education through more transparent sustainability reporting. Paper presented at the European Higher Education Society (EAIR) Forum. Krems, Austria.
- Coates, H. & Goedegebuure, L. (2011). The Real Academic Revolution. Keynote paper given at the Australian Higher Education Industrial Association Annual Conference. Adelaide, Australia.
- Coates, H. & Guo, F. (2019). Student engagement around the world. Keynote paper presented at the China College Student Survey 2019 National Forum. Beijing, China.
- Coates, H. & Kelly, P. (2017). Innovative approaches to enhancing the student experience. Paper presented at the American Educational Research Association (AERA). San Antonio, United States.
- Coates, H. & Liu, L. (2019). International implications from contemporary developments in Chinese higher education. Gardner seminar presented at the Berkeley Center for Studies in Higher Education. Berkeley, United States.
- Coates, H. & Liu, L. (2019). Opportunities for Tibetan higher education within One Belt One Road. Roundtable at the Forum on the Development of Tibet, China. Lhasa, China.
- Coates, H. & MacMahon Ball (2009). The evidence base supporting GAMSAT, HPAT and other tests. Keynote paper presented at the Irish Network of Medical Educators (INMED) Second Annual Scientific Meeting. Cork, Ireland.
- Coates, H. & Mahat, M. (2013). Assessing student engagement and outcomes: Insights from Australia and around the world. Keynote paper presented at the International Conference on Higher Education Student Learning and Development in a Globalising Time. Beijing, China.
- Coates, H. & Radloff, A. (2010). Nine ways to enhance student engagement among first-year students. Invited presentation delivered at the New Zealand Universities inaugural Institutional Research Colloquium. Dunedin, New Zealand.
- Coates, H. & Radloff, A. (2011). UniSA AUSSE workshop. Workshop convened for UniSA Student Experience Committee. Adelaide, Australia.
- Coates, H. & Richardson, S. (2011). Progress report on phase 1; interim feasibility report from phase 1; progress report on phase 2; analysis and reporting of phase 2 results. Plenary papers presented at the eight meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. & Seifert, T. (2009). Linking Assessment for Learning, Improvement, and Accountability. Paper given at the annual meeting of the Association for Institutional Research. Chicago, United States.
- Coates, H. & Wen, W. (2019). International implications from contemporary developments in Chinese higher education. Invited seminar presented at the Harvard University Mahindra Humanities Center and Fairbank Center for Chinese Studies. Cambridge, United States.
- Coates, H. & Wen, W. (2019). International implications from contemporary developments in Chinese higher education. Invited lecture presented at Boston College. Boston, United States.
- Coates, H. (2001). Analysing and Treating Item Non-response. Paper presented at the University of Melbourne Faculty of Education Postgraduate Students' Conference. Melbourne, Australia.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Teachers College Columbia. New York, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Pennsylvania. Philadelphia, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Michigan. Ann Arbor, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Michigan State University. East Lansing, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Pennsylvania State University. University Park, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based student engagement. Paper presented at the American Association for Higher Education Annual Conference. Kansas City, United States.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Paper presented at EDUCAUSE 2004: IT From a Higher Vantage Point. Denver, United States.
- Coates, H. (2005). An analysis of different psychometric treatments of item non-response in the SACMEQ Reading test. Paper presented at the SACMEQ International Invitational Research Conference IIEP. Paris, France.
- Coates, H. (2005). GDS Enhancement Project findings. Paper presented at the Australian Association for Institutional Research Conference. Melbourne, Australia.
- Coates, H. (2005). Key findings from the GDS Enhancement Project. Paper presented at the Graduate Careers Australia National Forum. Melbourne, Australia.
- Coates, H. (2005). Managing survey engagement to improve quality assurance. Paper presented at the Australian Tertiary Education Management Conference. Perth, Australia.
- Coates, H. (2005). The GDS Enhancement Project. Paper presented at the AVCC DVC/PVC (Academic) Conference. Canberra, Australia.
- Coates, H. (2005). The influence of online learning systems on campus-based student engagement. Paper presented at the Higher Education Research and Development Society of Australasia Conference. Sydney, Australia.

- Coates, H. (2006). Engaging the Student Voice to Enhance Student Services. Keynote paper presented at the Australian Directors of Student Services Forum. Melbourne, Australia.
- Coates, H. (2006). Excellent Measures Precede Measures Of Excellence. Paper presented at the Australian Universities Quality Forum. Perth, Australia. Winner: AUQF 2006 Best Paper Award.
- Coates, H. (2006). Measuring and Enhancing Student Engagement with Learning. Keynote paper presented at the New Zealand Universities Academic Audit Unit symposium on student engagement. Wellington, New Zealand.
- Coates, H. (2006). Student engagement and surveys. Keynote paper presented at the Australian Universities Quality Forum. Perth, Australia.
- Coates, H. (2006). Universities on the Catwalk: Modelling educational performance in Australian Higher Education. Paper presented at the Australasian Association for Institutional Research (AAIR) Forum. Coffs Harbour, Australia.
- Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Quality in Education and Training Annual Forum. Warragul, Australia.
- Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Vocational Education Learning Group National Conference. Brisbane, Australia.
- Coates, H. (2007). Australasian Survey of Student Engagement. Paper presented at the Australasian Association for Institutional Research Forum. Sydney, Australia.
- Coates, H. (2007). Beyond the Second Decimal Place: New approaches to monitoring standards in higher education. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.
- Coates, H. (2007). Developing generalisable measures of knowledge and skill outcomes in higher education. Paper presented at the Australian Universities Quality Forum. Tasmania, Australia.
- Coates, H. (2007). Establishing the Criterion Validity of the Graduate Australian Medical School Admissions Test (GAMSAT). Paper presented at the Association for Medical Education in Europe Conference. Trondheim, Norway.
- Coates, H. (2007). Student Engagement with Online Study. Paper presented at the American Educational Research Association (AERA) Forum. Chicago, United States.
- Coates, H. (2008). Academic Standards in Australian Higher Education. Invited workshop led at the Australian Universities Quality Forum. Canberra, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE) Workshop. Workshop led at the Australian Universities Quality Forum. Canberra, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE). Workshop led at the Higher Education Research and Development Society of Australasia (HERDSA) annual conference. Rotorua, New Zealand.
- Coates, H. (2008). Australasian Survey of Student Engagement Adelaide Workshop. Workshop led at the University of South Australia. Adelaide, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement Brisbane Workshop. Workshop led at Griffith University. Brisbane, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement Melbourne Workshop. Workshop led at the University of Melbourne. Melbourne, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement New Zealand Workshop. Workshop led at the Victoria University of Wellington. Wellington, New Zealand.
- Coates, H. (2008). Australasian Survey of Student Engagement Perth Workshop. Workshop led at Murdoch University. Perth, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement Sydney Workshop. Workshop led at Macquarie University. Sydney, Australia.
- Coates, H. (2008). Emerging Trends in Evidence-based Quality Assurance. Keynote paper presented at the Lifelong Learning Conference. Yeppoon, Australia.
- Coates, H. (2008). Engaging students who live on campus. Keynote paper presented at the Association of Heads of Australian University Colleges and Halls. Melbourne, Australia.
- Coates, H. (2008). Engineering Skills: The Australian initiative on assessing learning outcomes in engineering. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. (2008). Enhancing Student Success—Working Collaboratively with Students in a Diverse University Environment. Keynote paper presented at the Australian and New Zealand Student Services Association annual conference. Ourimbah, Australia.
- Coates, H. (2008). Evidence for enhancing learning and leadership. Paper presented at the Universities Australia DVC/PVC (Academic) Conference. Canberra: Australia.
- Coates, H. (2008). Supporting student engagement. Keynote paper presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Newcastle, Australia.
- Coates, H. (2008). Using employer and learner feedback for internal quality improvement. Paper presented at the Community Colleges NSW annual forum. Canberra, Australia.
- Coates, H. (2008). What's the difference? A model for measuring the value added by higher education. Paper presented at the OECD IMHE General Conference. Paris, France.
- Coates, H. (2008). What's the difference? Models for assessing quality and value added in higher education. Paper presented at the Australian Universities Quality Forum. Canberra, Australia.
- Coates, H. (2009). A fulcrum for change: Using staff and student views on educational practice for quality improvement. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.

- Coates, H. (2009). Academic standards and AHELO. Australian Council of Engineering Deans. Darwin, Australia.
- Coates, H. (2009). Assessing Engineering Capability. Plenary paper presented at the EUGENE Academic Network, European and Global ENgineering Education. Florence, Italy.
- Coates, H. (2009). Assessing graduate engineering capability—an international perspective. Keynote paper presented at the second meeting of the Japanese OECD-AHELO feasibility study consortium. Tokyo, Japan.
- Coates, H. (2009). AUSSE methodologies and implications for higher education research. Australasian Association for Institutional Research. Adelaide, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Plenary paper presented at the Partners in Smart Training and Assessment Conference. Gold Coast, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package. Melbourne Information Session. Melbourne, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Sydney, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Perth, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Adelaide, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Canberra, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Darwin, Australia.
- Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Alice Springs, Australia.
- Coates, H. (2009). Cross-national insights on student engagement: Findings from the Australasian Survey of Student Engagement (AUSSE). Workshop led at the Assessment Institute. Indianapolis, United States.
- Coates, H. (2009). Diversity, excellence, indicators, standards, quality. Plenary seminar presented at Quality, Standards and Regulation: The start of a new era, University of Melbourne Tertiary Education Policy Seminars. Melbourne, Australia.
- Coates, H. (2009). Engaging International Students for Success. Invited presentation presented at Australian International Education Conference. Sydney, Australia.
- Coates, H. (2009). Engaging people in the Australian Academic Profession: An international analysis and national challenge. Keynote paper presented at the Business/Higher Education Round Table on the Academic Workforce in Higher Education, Universities Australia, Professions Australia and Skills Australia. Canberra, Australia.
- Coates, H. (2009). Engaging students at the University of Melbourne. Workshop led at the University of Melbourne Student Engagement Forum. Melbourne, Australia.
- Coates, H. (2009). International Education Research Roundtable. Panel participant at the Australian International Education Conference. Sydney, Australia.
- Coates, H. (2009). Leading Students' Engagement—New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Melbourne, Australia.
- Coates, H. (2009). Leading Students' Engagement—New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Auckland, New Zealand.
- Coates, H. (2009). Perspectives on the Australasian Survey of Student Engagement (AUSSE). Keynote paper presented at the Deakin Teaching and Learning Conference. Burwood, Australia.
- Coates, H. (2009). Tertiary Engineering Capability Assessment (TECA). Plenary paper presented at the Australian Council of Engineering Deans (ACED) Annual Meeting. Rockhampton, Australia.
- Coates, H. (2009). Using evidence from the AUSSE to support student services. Forum discussion presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Brisbane, Australia.
- Coates, H. (2009). Workforce planning for the Australian academic profession. Invited presentation delivered at the Business/Higher Education Round Table on the Academic Workforce in Higher Education. Canberra, Australia.
- Coates, H. (2010). A focus on the student. Invited presentation at the annual meeting of the Council of Australian University Librarians Staff Development Conference. Melbourne, Australia.
- Coates, H. (2010). AHELO international and national management, analysis and reporting, sampling, scoring, test system, and test administration. Workshop led for the fourth meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.
- Coates, H. (2010). Generalisable Assessment of Medical Students. Keynote address presented at the University of Queensland School of Medicine Teaching and Learning Conference. Brisbane, Australia.
- Coates, H. (2010). Headline AUSSE Findings. Keynote presentation at the annual Student Engagement Forum. Melbourne, Australia.
- Coates, H. (2010). Improving the academic experience. University of Newcastle academic forum. Newcastle, Australia.
- Coates, H. (2010). Leadership capability. Invited seminar given to the Executive Leadership and Management in International Education (ELMIE). Melbourne, Australia.
- Coates, H. (2010). Measuring and improving student engagement. Keynote paper presented at the Asia Pacific Student Services Association (APSSA). Brisbane, Australia.

- Coates, H. (2010). Measuring and monitoring productivity in Australian higher education. Invited paper delivered at the second meeting of the National Academy of Science project Measuring Higher Education Productivity: Conceptual Framework and Data Needs. Washington DC, United States.
- Coates, H. (2010). Measuring learner engagement and outcomes. Invited presentation to the Australian Government Higher Education Base Funding Review Expert Panel. Melbourne, Australia.
- Coates, H. (2010). Measuring Learner Engagement to Monitor and Improve Quality. Keynote paper presented at the Private Tertiary Enterprise Annual Conference. Melbourne, Australia.
- Coates, H. (2010). Measuring Student Satisfaction. Keynote presentation given at the annual meeting of the New Zealand Association of Private Education Providers (NZAPEP). Christchurch, New Zealand.
- Coates, H. (2010). New things we know and do: Surprises and delights. Keynote presentation given at the National Student Engagement Forum. Melbourne, Australia.
- Coates, H. (2010). Opportunities and challenges for future VET leadership. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.
- Coates, H. (2010). Opportunities and challenges for future VET leadership: Overview of findings from VET leadership project. Keynote paper presented at the LH Martin Institute Annual Conference. Melbourne, Australia.
- Coates, H. (2010). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the first meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.
- Coates, H. (2010). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.
- Coates, H. (2010). Researching educational effectiveness in higher education. Invited presentation given at the Australasian Association of Institution Research annual conference. Geelong, Australia.
- Coates, H. (2010). Research-led academic leadership programs. Master Class Keynote paper presented at the Private Tertiary Enterprise Annual Conference. Melbourne, Australia.
- Coates, H. (2010). Student and staff equity: Two sides of the same coin. Invited presentation given at the Deakin University Social Inclusion Conference. Geelong, Australia.
- Coates, H. (2010). Student Engagement Research. Invited workshop given at the Australasian Association for Institutional Research Annual Conference. Geelong, Australia.
- Coates, H. (2010). Tertiary leadership capability. Invited paper presented at the Box Hill Institute Leadership Retreat. San Remo, Victoria.
- Coates, H. (2010). The attractiveness of the academic profession. University of Newcastle Head of School, Deputy Head of School, Directors and Associate Directors Leadership Workshop. Newcastle, Australia.
- Coates, H. (2010). The future of Australia's academic workforce. Keynote address presented at the University of Newcastle Workforce Planning Forum. Newcastle, Australia.
- Coates, H. (2010). The pedagogy informing the Australasian Survey of Student Engagement (AUSSE). Invited presentation for the HERDSA Victorian Branch. Melbourne, Australia.
- Coates, H. (2011). AHELO Feasibility Study. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.
- Coates, H. (2011). Alternative options for university admissions. Keynote paper presented at the Deakin University Admissions Conference. Geelong, Australia.
- Coates, H. (2011). An International Assessment of Engineering Learning Outcomes: Characteristics and complexities. Keynote paper given at the 10th Research Study Meeting and Seminar. Tokyo, Japan.
- Coates, H. (2011). Assessing Higher Education Outcomes. Invited seminar for the Queensland Teachers College (QTC). Brisbane, Australia.
- Coates, H. (2011). Assessment of Higher Education Learning Outcomes (AHELO). Invited paper presented at the OECD and Department of Education meeting with foundations. Washington DC, United States.
- Coates, H. (2011). Development of the University Experience Survey (UES). Lead paper at the National UES Forum. Melbourne, Australia.
- Coates, H. (2011). Dropout DNA and the genetics of effective support. Invited workshop given at the QUT Student Support Services annual meeting. Brisbane, Australia.
- Coates, H. (2011). Enhancing Student Learning through Assessment. Invited workshop given at the Qatar Foundation. Doha, Qatar.
- Coates, H. (2011). Graduate Pathways Survey in Australia. Keynote paper given at the first HESA/HEEACT Asian Global Strategy Dialogue. Taipei, Taiwan.
- Coates, H. (2011). Group of Eight Leadership and Management Capability Planning Workshop. Leadership capability frameworks for the Group of Eight. Melbourne, Australia.
- Coates, H. (2011). Higher education assessment. Invited paper given at the Deputy Vice Chancellor's meeting. Sydney, Australia.
- Coates, H. (2011). How to Formulate Learning Outcomes and Competencies for Engineering Disciplines. Invited presentation given to King Saud University and the National Center for Assessment in Higher Education. Riyadh, Saudi Arabia.
- Coates, H. (2011). Leading student engagement for increased educational outcomes. Keynote presentation at the Change Champions Conference Engaging Net Generation Students. Sydney, Australia.

- Coates, H. (2011). Measuring engagement and outcomes: National and international perspectives. Keynote presentation at the Measuring and Improving Student Engagement and Experience National Conference. Melbourne, Australia.
- Coates, H. (2011). Measuring the Effect and Impact of Student Affairs and Services. Invited panel presentation given at the Deutsches Studentenwerke Bologna Conference. Berlin, Germany.
- Coates, H. (2011). Overview of generalisable assessment of learning outcomes in Australian medical education. Keynote paper presented at the National Medical Assessment Forum. Brisbane, Australia.
- Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.
- Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.
- Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.
- Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.
- Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.
- Coates, H. (2011). The Future of VET Leadership. Full day summit led for the TAFE Development Centre. Melbourne, Australia.
- Coates, H. (2011). The Real Academic Revolution. Keynote presentation at the Australian Higher Education Industrial Association (AHEIA) Higher Education HR Conference. Adelaide, Australia.
- Coates, H. (2011). Using data on students' learning to improve education. Workshop given at the Measuring and Improving Student Engagement and Experience National Conference. Melbourne, Australia.
- Coates, H. (2011). VET leadership for the future. Keynote paper presented at the VELG Training 2011 National VET Conference. Brisbane, Australia.
- Coates, H. (2012). Assessing Student Learning for Policy and Planning. Invited paper presented for the Ontario Institute for Studies in Education, University of Toronto. Toronto, Canada.
- Coates, H. (2012). Assessing student learning outcomes to monitor and improve higher education. Invited paper presented for the Ministry of Training Colleges and Universities and Ministry of Education. Toronto, Canada.
- Coates, H. (2012). Attracting, engaging and retaining students with the University Experience Questionnaire. Keynote paper presented at the Australian Catholic University Teaching and Learning Conference. Sydney, Australia.
- Coates, H. (2012). Developing assessment to improve learning and teaching. Keynote paper presented at Educate 12, Transformation in Higher Education, Assessing Learning Assessment. Kuala Lumpur, Malaysia.
- Coates, H. (2012). Enabling the future academic workforce. Keynote paper presented at the Higher Education Recruitment Conference. Melbourne, Australia.
- Coates, H. (2012). International Assessment of Bachelor Degree Graduates' Learning Outcomes. Keynote paper presented at the IDE meeting. Tokyo, Japan.
- Coates, H. (2012). International Assessment of Bachelor Degree Graduates' Learning Outcomes. Plenary paper presented at the Doshisha University Round Table International 2012. Tokyo, Japan.
- Coates, H. (2012). Measuring student learning for policy and planning. Keynote paper presented at the Higher Education Quality Council of Ontario Symposium on Learning Outcomes Assessment. Toronto, Canada.
- Coates, H. (2013). An overview of OECD AHELO. Keynote paper presented at the Global Education Forum. Korea, Seoul.
- Coates, H. (2013). An overview of OECD AHELO. Keynote paper presented at the AHELO National Forum. Korea, Seoul.
- Coates, H. (2013). Assessing higher education learning outcomes. Invited paper presented at the Shanghai Academy of Educational Sciences. Shanghai, China.
- Coates, H. (2013). Assessing student engagement to improve undergraduate education in Australia. Keynote paper presented at the Strategic Planning for the Advancement of Higher Education Quality in South Korea. Korea, Seoul.
- Coates, H. (2013). Assessment of higher education learning outcomes. Keynote paper presented at NOMA Summer School 2013. Cape Town, Republic of South Africa.
- Coates, H. (2013). Assessment tools for global learning outcomes. Assessment tools for global learning outcomes. Invited panel presentation at the Eurasian Higher Education Leaders Forum. Astana, Kazakhstan.
- Coates, H. (2013). Australian Quality Assurance. Workshop facilitated for the Development Academy of the Philippines. Melbourne, Australia.
- Coates, H. (2013). Engaging students in university study. Invited presentation for the Emmanuel College School Principals' Dinner. Brisbane, Australia.
- Coates, H. (2013). Higher education research: International challenges and developments. Keynote paper presented at the National Institute for Educational Sciences International Conference on Education Policy and Research. Beijing, China.

- Coates, H. (2013). Improving assessment for higher education: Insights from OECD AHELO. Keynote paper presented at the Testing Together Conference. Brisbane, Australia.
- Coates, H. (2013). Improving assessment to enhance the quality and productivity of higher education. Invited workshop facilitated at the University of Hong Kong. Hong Kong SAR, PR China.
- Coates, H. (2013). Innovations to improve productivity in higher education. Invited presentation delivered at the Asian Productivity Organisation Workshop on Raising Productivity in Higher Education. Yogyakarta, Indonesia.
- Coates, H. (2013). International insights on assessing student learning outcomes. Keynote paper presented at the Chinese Ministry of Education China International Higher Education Conference. Ningbo, China.
- Coates, H. (2013). Menzies Research Centre 'New Colombo Plan' forum. Panel participant. Canberra, Australia.
- Coates, H. (2013). Models for assessing higher education outcomes and performance. Invited presentation delivered at the Asian Productivity Organisation Workshop on Raising Productivity in Higher Education. Yogyakarta, Indonesia.
- Coates, H. (2013). OECD AHELO Final conference. Paris, France.
- Coates, H. (2013). Rankings futures. Plenary panel presentation given at the National Systems of Higher Education: Criteria for Evaluation Conference. Shanghai, China.
- Coates, H. (2013). Reconceptualising the professional practice of teaching in higher education. Panel participant at the Think Tank for Academic Workforce 2020. Melbourne, Australia.
- Coates, H. (2013). Smarter learning. Invited presentation given at AusAID. Canberra: Australia.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the ACER Smarter Learning Symposium. Dubai, United Arab Emirates.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the ACER Smarter Learning Symposium. Kuala Lumpur, Malaysia.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the ACER Smarter Learning Symposium. Jakarta, Indonesia.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the VTAS Promoting Excellence workshop. Melbourne, Australia.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the ACER Smarter Learning Symposium. Singapore.
- Coates, H. (2013). Smarter learning. Keynote paper presented at the ACER Smarter Learning Symposium. Bangkok, Thailand.
- Coates, H. (2013). Teaching quality indicators. Keynote paper presented at the third International Conference for Quality Assurance in Post Secondary Education. Dammam, Kingdom of Saudi Arabia.
- Coates, H. (2013). Tuned and playing: International assessment of bachelor degree learning outcomes. Keynote paper presented at the Inaugural Tuning USA Symposium. Indianapolis, United States.
- Coates, H. (2013). Using data on student experience and learning to improve education. Keynote paper presented at the Assessing and Reporting Learning and Teaching Outcomes Conference. Melbourne, Australia.
- Coates, H. (2013). Using learning technologies to engage students in campus-based higher education. Invited seminar presented at the University of Hong Kong. Hong Kong SAR, PR China.
- Coates, H. (2014). Assessment of learning outcomes. Keynote paper presented at the Bologna Process Researchers Conference: Future of Higher Education. Romania: Bucharest.
- Coates, H. (2014). Equitable admissions and engaging new learners. Keynote paper presented at the New Zealand Transitions Forum. Wellington, New Zealand.
- Coates, H. (2014). Modeling and measuring competencies in higher education. Keynote paper presented at the Modeling and Measuring Competencies in Higher Education (KoKoHs) Closing Conference. Mainz, Germany.
- Coates, H. (2014). New capabilities for leading future academic work. Keynote paper presented at the Universities HR Benchmarking Conference. Sydney, Australia.
- Coates, H. (2014). New opportunities for university and business engagement. Keynote paper presented at the Australian Association of Graduate Employers Annual Conference. Melbourne, Australia.
- Coates, H. (2014). The future of the academic profession in Australia. Keynote paper presented at the Fourth Joint research Seminar. Hiroshima, Japan.
- Coates, H. (2014). Unrecognisable transparency for quality and productivity and smarter education. Keynote paper presented at the Australasian Society of Clinical and Experimental Pharmacologists and Toxicologists (ASCEPT) and the Molecular Pharmacology of GPCRs (MPGPCR). Melbourne, Australia.
- Coates, H. (2015). A new ethnography for higher education: Innovative perspectives and approaches for enhancing the 21st century student experience. Keynote paper presented at the 6th International Conference on Higher Education Research. Moscow, Russia.
- Coates, H. (2015). A new paradigm for quality. Keynote paper presented at the 21st Century Key Competencies: New Value For Literacy In A Modern Society Conference. Moscow, Russia.
- Coates, H. (2015). Assessing learning outcomes. Invited presentation given to National Center for Assessment in Higher Education. Riyadh, Saudi Arabia.
- Coates, H. (2015). Consequences of expanding student contributions for higher education markets, institutions, functions and stakeholders. Paper given at the International Seminar on Innovative Methods of Financing of Higher. New Delhi, India.
- Coates, H. (2015). Defining your research question. Invited seminar for the Professional Certificate in Indigenous Research. University of Melbourne, Australia.

- Coates, H. (2015). Futures for education assessment. Invited presentation Board of Studies, Teaching and Educational Standards. Sydney, Australia.
- Coates, H. (2015). How can Universities Prepare for the Future in a Changing World– How will this Impact Growth? Keynote presentation given at the 7th Annual Higher Education Summit Asia. Singapore, Singapore.
- Coates, H. (2015). Implications of internationalisation for higher education evaluation and work. Keynote presentation given at the International Symposium on University Internationalization. Chengdu, China.
- Coates, H. (2015). International trends in educational assessment and evaluation. Invited seminar for the Institute of Higher Education, Shanghai Normal University. Shanghai, China.
- Coates, H. (2015). International trends in educational assessment and evaluation. Invited seminar for Institute of Higher Education, Zhejiang University. Hangzhou, China.
- Coates, H. (2015). International trends in educational assessment and evaluation. Invited seminar for the Centre for World-class Universities, Shanghai Jiao Tong University. Shanghai, China.
- Coates, H. (2015). International trends in educational assessment and evaluation. Invited seminar for the Institute of Higher Education, Beijing Normal University. Beijing, China.
- Coates, H. (2015). International trends in educational assessment and evaluation. Invited seminar for the Institute of Education, Tsinghua University. Beijing, China.
- Coates, H. (2015). Learning sciences and online education. Keynote paper presented at the Symposium on Learning Sciences and Online Education. Beijing, China.
- Coates, H. (2015). Leveraging data for strategic advantage. Panel participant at the EDUTECH Conference. Brisbane, Australia.
- Coates, H. (2015). New transparencies for enhancing quality and productivity of higher education. Paper given at the RIHE-CSHE Spring Research Meeting. Melbourne, Australia.
- Coates, H. (2015). New transparencies for higher education. Dean's Lecture presented at the Melbourne Graduate School of Education. Melbourne, Australia.
- Coates, H. (2015). Rising of the new digital generation—How to bring technology into the classrooms? Panel participant at the 7th Annual Higher Education Summit Asia. Singapore, Singapore.
- Coates, H. (2015). Teaching in the future academic workforce. Invited seminar for the Institute of Teaching and Learning Innovation (ITaLI), University of Queensland. Brisbane, Australia.
- Coates, H. (2015). Teaching in the future academic workforce. Invited seminar for the Institute of Teaching and Learning Innovation. University of Queensland. Brisbane, Australia.
- Coates, H. (2015). The future of assessment. Keynote for the Board of Studies Teaching and Educational Standards. Sydney, Australia.
- Coates, H. (2015). The significance of cross-collaboration—exploring ways to strengthen the relationship between business, industry and the tertiary education sector, and engagement with the private sector. University Governance and Regulations Forum. Canberra, Australia.
- Coates, H. (2015). Transparent Universities: International trends in educational assessment and evaluation. Invited seminar for the CSHE Issues and Ideas Seminar Series. Melbourne, Australia.
- Coates, H. (2015). Valid Assessment of Learning Outcomes in Higher Education: International Comparison and Methodological Challenges. Seminar discussant at the American Educational Research Association (AERA) Annual Meeting. Chicago, United States.
- Coates, H. (2016). Building institutional research in Asia. Keynote paper presented at the International Conference on Institutional Research. Taichung, Taiwan.
- Coates, H. (2016). Design options for the future doctorate. Invited paper presented at Australian Council of Graduate Researchers Annual Meeting. Perth, Australia.
- Coates, H. (2016). Engaging Learners in Blended Higher Education. Keynote paper presented at the Swinburne University of Technology Learning and Teaching Conference. Melbourne, Australia.
- Coates, H. (2016). Feasible options for building evidence on learning outcomes. Keynote paper presented at the ASIIN International Conference. Germany, Berlin.
- Coates, H. (2016). Importance of student engagement in enhancing the student experience. Keynote presentation at the La Trobe University College of Science, Health and Engineering Planning Day. Melbourne, Australia.
- Coates, H. (2016). Improving student engagement in tertiary education. Keynote paper presented at the Hong Kong Council for Accreditation of Academic and Vocational Qualifications 25th Anniversary Seminar. Hong Kong SAR, PR China.
- Coates, H. (2016). Leading transparent higher education. Invited paper presented at the University of Hong Kong Hong Kong SAR, PR China.
- Coates, H. (2016). Measuring Productivity in Higher Education: Selected APO Member Countries. Plenary paper presented at the Conference on Raising Productivity in Higher Education. Indonesia, Jakarta.
- Coates, H. (2016). Productivity in higher education. Invited presentation at the workshop on Productivity in Higher Education. Tiruchirappalli, India.
- Coates, H. (2016). Productivity Indicators in Higher Education: What Do They Mean? Plenary paper presented at the Conference on Raising Productivity in Higher Education. Indonesia, Jakarta.
- Coates, H. (2016). Productivity, Quality and Performance Excellence in Higher Education. Plenary paper presented at the Conference on Raising Productivity in Higher Education. Indonesia, Jakarta.

- Coates, H. (2016). Student Experience, Participation and Retention. Paper presented at the Office for Learning and Teaching Conference. Australia, Melbourne.
- Coates, H. (2016). Using student engagement surveys for tertiary improvement. Workshop convened for the Hong Kong Council for Accreditation of Academic and Vocational Qualifications. Hong Kong SAR, PR China.
- Coates, H. (2016). What is quality in higher education? What Does it Mean, How is it Measured, and Who Decides? President's Roundtable at the European Higher Education Society (EAIR). United Kingdom, Birmingham.
- Coates, H. (2017). Allocating resources for sustainable value and impact. Seminar presented at the Education Resource Allocation Academic Workshop. Beijing, China.
- Coates, H. (2017). An architecture for governing higher education student learning outcomes assessment. Invited paper presented at the National Council for Measurement in Education. San Antonio, United States.
- Coates, H. (2017). An architecture for governing higher education student learning outcomes assessment. Paper presented at Invited Coordinated Session on assessing student learning outcomes (generic outcomes or domain-specific outcomes) in higher education at the National Council for Measurement in Education. San Antonio, United States.
- Coates, H. (2017). Assessing Higher Education Productivity. Seminar presented at the Boston College Center for International Higher Education. Boston, United States.
- Coates, H. (2017). Assessing student learning outcomes (generic outcomes or domain-specific outcomes) in higher education. Chair of Invited Coordinated Session at the National Council for Measurement in Education. San Antonio, United States.
- Coates, H. (2017). Engineering future higher education success. Inaugural Professorial Lecture presented at Tsinghua University. Beijing, China.
- Coates, H. (2017). Improving Higher Education Productivity. Seminar presented at National Institute of Educational Sciences (NIES). Beijing, China.
- Coates, H. (2017). Improving Higher Education Productivity. Seminar presented at the Asian Development Bank (ADB). Manila, Philippines.
- Coates, H. (2017). Indicating the value of higher education. Higher Education Performance Indicators: Beyond Enrolment. Paper presented at the Higher Education Quality Council of Ontario (HEQCO) Conference. Toronto, Canada.
- Coates, H. (2017). Innovative Approaches for Enhancing the 21st Century Student Experience. Seminar presented at the Ontario Institute for Studies in Education. Toronto, Canada.
- Coates, H. (2017). Innovative Approaches for Enhancing the 21st Century Student Experience. Seminar presented at xTalks, Massachusetts Institute of Technology. Boston, United States.
- Coates, H. (2017). Research on the Evaluation of University 's Learning Achievements in Various Countries' Developments and Trends. Keynote paper presented at the First International Symposium on Core Literacy Measurement For College Students in The Twenty-First Century. Beijing, China.
- Coates, H. (2017). The Market for Learning: Leading Transparent Higher Education. Keynote paper presented at the Southeast Asian Higher Education Summit. Serdang, Malaysia.
- Coates, H. (2017). Unlocking individual success: Emerging approaches to tertiary admissions. Keynote presented at the International Conference on the Closer Cooperation between Secondary and Higher Education Facing the Challenge of the New Policies of University Recruitment. Beijing, China.
- Coates, H. (2017). Workshop on Productivity Measurement in the Higher Education Sector. Yogyakarta, Indonesia.
- Coates, H. (2018). Advancing the connectivity of Australian and Chinese higher education. Keynote paper presented at the 6th Foundation of Australian Studies in China (FASIC) International Conference. Chengdu, China.
- Coates, H. (2018). Building an architecture and platform for benchmarking global doctoral designs. AUA Graduate Education Forum. Beijing, China.
- Coates, H. (2018). Building institutional research in Asia. Paper presented at the Annual Conference on Institutional Research in Higher Education. Guilin, China.
- Coates, H. (2018). Charting future indicators for higher education success. Keynote paper presented at the HEPA Forum 2018: Higher education transformation through the lens of institutional planning. Shanghai, China.
- Coates, H. (2018). Charting future indicators for higher education success. Peking University Conference on College Student Development and Employment: Reform and innovation. Beijing, China.
- Coates, H. (2018). Charting future indicators for higher education success. Keynote paper at the Tsinghua University Constructing Higher Education Evaluation Systems for the Global Era. Beijing, China.
- Coates, H. (2018). Future higher education success from next-generation assessment. Invited presentation given at Capital Normal University. Beijing, China.
- Coates, H. (2018). International Education and the Internationalization of Education. Rapporteur for the Tsinghua University Institute of Education Doctoral Student Forum. Beijing, China.
- Coates, H. (2018). Leadership and Governance in Universities. Invited workshop presented at the Mauritius Tertiary Education Commission. Reduit, Mauritius.
- Coates, H. (2018). Next generation higher education assessment. Keynote paper presented at the Southwest Jiaotong University Evaluation Forum. Chengdu, China.
- Coates, H. (2018). The emerging design and practice of academic work in Australia. Keynote paper presented at the Annual Meeting of the China University of Higher Education Society's University Cultural Research Branch and the First University Culture Summit Forum of Tianjin University. Tianjin, China.
- Coates, H. (2018). Unleashing new value: Indicators for assessing university social contributions. Keynote paper presented at the Chinese Ministry of Education China Association of Higher Education Conference. Ningbo, China.

- Coates, H. (2018). Unleashing new value: Indicators for assessing university social contributions. Workshop given at the Beijing Institute of Education Sciences. Beijing, China.
- Coates, H. (2018). Unleashing New Value: Indicators for Assessing University Social Contributions. Keynote paper given at the Tsinghua University conference Constructing Higher Education Evaluation Systems for the Global Era. Beijing, China.
- Coates, H. (2019). 9 strategies for student success. Student lecture presented at the Institute of Education, Higher School of Economics. Moscow, Russia.
- Coates, H. (2019). Challenges and opportunities facing industrial design education. Panel presentation made at the launch of the Beijing Institute of Technology International Design Center. Beijing, China.
- Coates, H. (2019). Engaging Tsinghua to Lead Next Generation Assessment. Invited speech presented at the Tsinghua University Academic Affairs Office and Graduate School Grade System Evaluation System Workshop. Beijing, China.
- Coates, H. (2019). Global Competition for Talent: A comparative analysis of national strategies for attracting international students. Remarks delivered at the WISE Roundtable on the Internationalization of Higher Education. Beijing, China.
- Coates, H. (2019). Global Faculty Experience Design: Creating knowledge innovation ecosystems. Plenary paper presented at the Ministry of Science and Technology High-end Foreign Experts' Symposium. Chengdu, China.
- Coates, H. (2019). Interconnected Futures for Higher Education Along the Belt and Road. Masterclass presented at the Beijing Normal University Institute of Higher Education FELP Summer Program. Beijing, China.
- Coates, H. (2019). Interconnected Futures for Higher Education Along the Belt and Road. Plenary paper presented at the Beijing Normal University at the China Institute of Education Policy Belt and Road International Education Conference. Beijing, China.
- Coates, H. (2019). International implications from contemporary developments in Chinese higher education. Panel presented at the 7th Foundation of Australian Studies in China (FASIC) International Conference. Suzhou, China.
- Coates, H. (2019). Models, methods and practices for improving university student success. Keynote paper presented at the Guizhou Normal University International Symposium on College Student Improvement and Success. Guiyang, China.
- Coates, H. (2019). Next Generation Assessment: Proving Student Competence in Higher Education. Keynote paper delivered at the Xiamen University Conference on Teaching Innovation in Higher Education and World-class Undergraduate Education. Xiamen, China.
- Coates, H. (2019). Next Generation Higher Education Assessment. Masterclass presented at the Institute of Education, Higher School of Economics. Moscow, Russia.
- Coates, H. (2019). Performance and engagement along the new silk road. Panel discussion presented at the Third Seminar of the Research Project on the New Silk Road: Implications for higher education and research cooperation between China and Europe. Beijing, China.
- Coates, H. (2019). Proving Student Competence in Higher Education. Keynote paper delivered at the Peking University Education Roundtable. Beijing, China.
- Coates, H. (2019). Proving Student Competence in Higher Education. Invited lecture presented at the Berkeley Center for Studies in Higher Education. Berkeley, United States.
- Coates, H. (2019). Social impact of education technology. VIPKid Roundtable. Washington DC, United States.
- Coates, H. (2019). What steps are required in China to ensure teaching excellence and successful graduates? Panel discussion present at the THE China Universities Forum. Tianjin, China.
- Coates, H. (2020). Authentic assessment for remote learning: Best practices for design and measuring success. Panel discussion at the THE Live Asia 2020. London, United Kingdom.
- Coates, H. (2020). Designing Global Hybrid Universities to Advance Future Economies. Invited paper delivered for the Asian Productivity Organization (APO) Digital Multicountry Conference on Education for Future Industry. Jakarta, Indonesia.
- Coates, H. (2020). Designing Higher Education. Seminar presented for the Beijing Institute of Technology International Design Center. Beijing, China.
- Coates, H. (2020). Designing Higher Education: Big deal partnerships, technologies and capabilities. Invited webinar give at the Global Higher Education Webinar Series. Hong Kong SAR, PR China.
- Coates, H. (2020). Developing excellent teaching for future higher education success. Tsinghua University Lecture for New Faculty. Beijing, China.
- Coates, H. (2020). Emerging education research frontiers. Tsinghua University Institute of Education Doctoral Student Forum. Beijing, China.
- Coates, H. (2020). Evaluation and implications of emergency online education: The case of Tsinghua University. Keynote presentation at EDUTECH Conference. Singapore, Singapore.
- Coates, H. (2020). Higher Education Design: Big deal partnerships, technologies and capabilities. Paper presented at the Conference for Higher Education Research (CHER). Hong Kong SAR, PR China.
- Coates, H. (2020). Innovations to improve productivity in higher education. Invited presentation delivered at the Asian Productivity Organisation Workshop on Raising Productivity in Higher Education. Yogyakarta, Indonesia.
- Coates, H. (2021). Academic integrity and assessment innovation. Keynote presented at the HEPP-QN National Forum. Sydney, Australia.
- Coates, H. (2021). Assessment of universal competencies as a task for higher education. Roundtable presented at the April International Scientific Conference on the Development of Economy and Society. Moscow, Russia.

- Coates, H. (2021). Designing excellent teaching. Keynote paper presented at the Times Higher Education Teaching Excellence Summit. Tianjing, PR China.
- Coates, H. (2021). Designing Global Hybrid Higher Education. Keynote paper presented at the Tsinghua University Institute of Education Doctoral Student Forum. Beijing, PR China.
- Coates, H. (2021). Designing Global Hybrid Higher Education. Keynote paper presented at the Tsinghua University Institute of Education Doctoral Student Forum. Beijing, PR China.
- Coates, H. (2021). Designing Global Hybrid Higher Education. Opening plenary given at The PIE Live: TNE and Tech. London, United Kingdom.
- Coates, H. (2021). Designing Higher Education Evaluation: The need for diversification. Keynote paper presented at the Third Shanghai International Conference on Higher Education Supervision. Shanghai, PR China.
- Coates, H. (2021). Doctoral re-design for global higher education. Keynote presented at the SRHE Doctoral Forum. London, United Kingdom.
- Coates, H. (2021). Engaging a post-satisfaction world. Invited webinar given at the AdvanceHE Student Voice Event. London, United Kingdom.
- Coates, H. (2021). Global university leadership characteristics and cultivation. Paper given at the China Association of Higher Education Annual International Forum. Guangzhou, PR China.
- Coates, H. (2021). Meeting the demands of the impact imperative. Opening Address given at the EAIE Community Summit: The impact imperative. Amsterdam, The Netherlands.
- Coates, H. (2021). Regulating quality for global hybrid higher education. Paper presented at the INQAAHE Conference. Bristol, United Kingdom.
- Coates, H. (2021). Strengthening research publication in education in the open globally connected era. Keynote paper presented at the SAGE Webinar on Education Research. Singapore, Singapore.
- Coates, H. (2021). Summary and directions. Concluding remarks presented at the IJCE Global Open Online Launch Conference. Beijing, PR China.
- Coates, H. Cresswell, J. Hastedt, D. van Essen, T. Dept, S. File, J. Borri, C. & Neuschmidt, O. (2009). The Assessment of Higher Education Learning Outcomes. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. Dobson, I. Goedegebuure, L. & Meek, L. (2009). Attractiveness of the Academic Profession: Australia. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.
- Coates, H. Goedegebuure, L. van der Lee, J. & Meek, L. (2008). The Australian Academic Profession: A first overview. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.
- Coates, H. Goedegebuure, L. van der Lee, J. & Meek, L. (2009). International dimensions of the Australian academic profession. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.
- Coates, H. Hirschberg, J. & Lye, J. (2010). The matching of quality of teaching indicators and the Course Experience Questionnaire. Paper presented at the 15th Australasian Teaching Economics Conference. Hamilton, New Zealand.
- Coates, H. James, R. & Arkoudis, S. (2014). Current Policy Conversations in Australian Higher Education. Keynote paper presented at the Fourth Joint research Seminar. Hiroshima, Japan.
- Coates, H. James, R. & Baldwin, G. (2003). A critical examination of the effects of Learning Management Systems on university teaching and learning. Paper presented at the European Association for Institutional Research Annual Forum. Limerick, Ireland.
- Coates, H. Kelly, P. & Naylor, R. (2015). Leading online education from participation to success. Keynote paper given at the Second Symposium of Learning Science and Online Education. Beijing, China.
- Coates, H. Lennon, M.C. Ursin, J. & Zlatkin-Troitschanskaia, O. (2015). Innovation to improve the assessment of student learning outcomes. Paper presented at the European Higher Education Society (EAIR) Forum. Krems, Austria.
- Coates, H. Richardson, S. Benjamin, R. van Essen, T. Fraillon, J. File. D. & Dept, S. (2011). AHELO progress report on generic skills, economics, engineering and contextual assessments, international management, and implementation. Plenary paper presented at the seventh meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. Richardson, S. Benjamin, R. van Essen, T. Fraillon, J. File. D. & Dept, S. (2011). AHELO progress report on generic skills, economics, engineering and contextual assessments, international management, and implementation. Plenary paper presented at the eighth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. van Essen, T. Fraillon, J. & Dept, S. (2011). (2010). AHELO progress report on economics, engineering and contextual assessments, international management, and on plans for implementation. Plenary paper presented at the fifth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. van Essen, T. Fraillon, J. Cresswell, J. Hastedt, D. Dept, S. File, J. & Neuschmidt, O. (2009). (2010). The Assessment of Higher Education Learning Outcomes. Plenary paper presented at the fourth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.
- Coates, H. van Essen, T. Fraillon, J. Westerheijden. D. & Dept, S. (2011). AHELO progress report on economics, engineering and contextual assessments, international management, and on plans for implementation. Plenary paper presented at the sixth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

- Coates, H., & Liu, L. (2019). Building Better Information on Lifelong Learning. Roundtable presentation at the UNESCO Institute for Lifelong Learning and the Institute for Adult Learning Singapore. Singapore, Singapore.
- Coates, H., Cantwell, B., Hazelkorn, E., King, R., McCormick, A.C., Borden, V., Goldman, C.A., Kezar, A., Klemenčič, M., Liu, L., Pusser, B. & Sá, C. (2019). Diverse Perspectives on the Governance of Quality, Performance and Accountability. Invited Symposium given at the Council for International Higher Education (CIHE). Portland, United States.
- Coates, H., Croucher, G. & Moore, K. (2017). Understanding and improving higher education productivity. Paper presented at the American Educational Research Association (AERA). San Antonio, United States.
- Coates, H., Hong, X., Gao, X., Liu L., Zhu, Y., Zhou, L., Yang, Q., Zhang, J. & Xie, H. (2020). Higher Education Design: Big deal partnerships, technologies and capabilities. Paper presented at the Conference for Higher Education Research. Hong Kong SAR, PR China.
- Coates, H., Hong, X., Gao, X., Liu L., Zhu, Y., Zhou, L., Yang, Q., Zhang, J. & Xie, H. (2021). Designing Global Hybrid Higher Education. Paper presented at the Tsinghua University Institute of Education 2020 Academic Forum. Beijing, China.
- Coates, H., Hong, X., Liu, L. & Liu, L. (2019). Insights on the contemporary Chinese doctorate. Paper presented at the 2nd International Conference on Graduate Education. Beijing, China.
- Coates, H., Hong, X., Liu, L. & Liu, L. (2019). Insights on the contemporary Chinese doctorate. Paper presented at the Annual Conference of the International Forum of Higher Education. Lanzhou, China.
- Coates, H., Kelly, P. Bexley, E. Croucher, G. Dollinger, M. & Moore, K. (2017). Design options for the future doctorate: An Australian case study. Paper presented at the American Educational Research Association (AERA). San Antonio, United States.
- Coates, H., Kelly, P. Bexley, E. Croucher, G. Naylor, R. Dollinger, M. & Moore, K. (2016). Design options for the future doctorate. Poster presented at the Office for Learning and Teaching Conference. Australia, Melbourne.
- Coates, H., Kokonis, S., Moore, K., Liu, L., Zhong, Z., Liu, L., Hong, X., Gao, X. (2019). Changing perspectives on proving education success. Keynote paper presented at the Tsinghua University Conference on Constructing Higher Education for the Global Era: Proving Student Competence. Beijing, China.
- Coates, H., Liu, L. & Zhou, L. (2021). Quality indicators for hybrid higher education. Paper presented at the European Higher Education Society (EAIR) Forum. Germany, Berlin.
- Coates, H., Liu, L., Hong, X., Gao, X., Liu L., Zhou, L., Yang, J., Wen, W., Hu W., Croucher, G., Wang, C. & Moore, K. (2020). Building insights into global university leadership, scholarship, doctorates and education. Paper presented at the Tsinghua University Institute of Education 2019 Academic Forum. Beijing, China.
- Coates, H., Liu, L., Liu. & Hu, W. (2019). Building an architecture and platform for benchmarking global doctoral designs. Paper presented at the Tsinghua University Institute of Education 2018 Academic Forum. Beijing, China.
- Coates, H., Liu, Y., Zhang, Y., Qiao, W. & Zhou, L. (2020). Integrity, Resilience and Reform: Evaluation and implications of Tsinghua University's emergency online education. Paper presented at the Conference for Higher Education Research. Hong Kong SAR, PR China.
- Coates, H., Shi, J., Luo, Y. & Guo, F. (2018). Creating insights to shape next generation higher education. Paper presented at the Peking University Conference on College Student Development and Employment: Reform and Innovation. Beijing, China.
- Coates, H., Wen, W. & Goedegebuure, L. (2018). Documenting and developing university leadership: Insights from the study of Australian higher education. Keynote paper given at the International Workshop on the comparative study of university governance, institutional leaders and leadership in East Asia and the Pacific. Hiroshima, Japan.
- Coates, H., Xie, Z. & Hong, X. (2021). Engaging transformed fundamentals to design global hybrid higher education. Paper presented at the Society for Research into Higher Education webinar. United Kingdom, London.
- Coates, H.B. (2019). Improving medical education in China will improve the international evaluation of universities. Keynote paper presented at the Peking University National Center for Health Professions Education Development (NCHPED). Beijing, China.
- Croucher, G. & Coates, H. (2017). Design options for the future doctorate. Invited paper presented at Australian Council of Graduate Researchers Annual Meeting. Cairns, Australia.
- Dollinger, M. Coates, H. Naylor, R. Bexley, E. Croucher, G. & Kelly, P. (2016). International Innovation Benchmarks: Review of overseas models of university-industry collaboration. Paper presented at the European Higher Education Society (EAIR). United Kingdom, Birmingham.
- Goedegebuure, L. Meek, L. van der Lee, J. & Coates, H. (2008). Diversity in Australian higher education: An empirical analysis. Paper presented at the Consortium for Higher Education Research (CHER). Pavia, Italy.
- Guo, F., Borden, V. & Coates, H. (2018). International Perspectives on Student Success. Paper presented at the European Higher Education Society (EAIR) Forum. Budapest, Hungary.
- Hadgraft, R. Pearce, J. Edwards, D. & Coates, H. (2012). AHELO: The Assessment of Higher Education Learning Outcomes. Paper presented at the Australian Association for Engineering Education Annual Conference. Melbourne, Australia.
- Hazelkorn, E. McCormick, A. Cantwell, B. Moodie, G. Coates, H. & Tierney, W. (2015). Assessing higher education learning outcomes globally: A complement or substitute to rankings? University Rankings and the Politics of Higher Education. Panel presentation at the American Educational Research Association (AERA). Chicago, United States.

- Hazelkorn, E. Sarrico, C. Ewell, P. & Coates, H. (2016). What is Quality? What Does it Mean, How is it Measured, and Who Decides. President's Roundtable at the British Educational Research Association Conference. Edinburgh, United Kingdom.
- Hong, X. & Coates, H. (2021). Why Academic Passion of junior Direct-entry PhD Students Fades Away: A Research Based on Grounded Theory. Paper presented at the Postgraduate Academic Forum on Graduate Education. Beijing, China.
- Hong, X., Guo, F., Gao, X. & Coates, H. (2020). The influence of research participation on undergraduates' engagement in learning: The case of China and implications for higher education. Paper given at the Comparative and International Education Society. Miami, United States.
- Hong, X., Liu, L., Liu, L. & Coates, H. (2019). Insights on the contemporary Chinese doctorate. Paper presented at the Cambridge China Education Forum. Cambridge, United Kingdom.
- Kelly, P. Coates, H. Naylor, R. & Mahat, M. (2016). New Perspectives and Prospects for Enhancing the Student Experience. Paper presented at the European Higher Education Society (EAIR). United Kingdom, Birmingham.
- Kelly, P. Corrin, L. Naylor, R. & Coates, H. (2015). Innovative perspectives and approaches for enhancing the student experience. Panel participant at the Higher Education Research and Development Society of Australasia (HERDSA) annual conference. Melbourne, Australia.
- Lepori, B., Borden, V. & Coates, H. (2021). Challenges for higher education data across continents. Paper presented at CHER. Hong Kong SAR, PR China.
- Liu, L., Hong, X., Li, R. & Coates, H. (2019). On the evaluation of university's contribution to society: The practice from America, Australia and Japan and enlightenment for double first class university evaluation. Paper presented at the Dalian University of Technology 'double first-class' construction design and evaluation conference. Dalian, China.
- McCormick, A. Lennon, M.C. Coates, H. & Lenth, C. (2014). Assessing Higher Education Learning Outcomes Globally. Panel presentation at the Association for Institutional Research (AIR) Annual Meeting. Orlando, United States.
- McInnis, C. & Coates, H. (2015). The Associate Dean Teaching and Learning role—stepping stone or speed bump? Workshop presented at the Australian Council of Deans of Science Teaching & Learning Conference. Melbourne, Australia.
- Moore, K., Goedegebuure, L., Coates, H., & Croucher, G. (2018). Using design thinking to develop a university productivity measurement model for Australian higher education. Paper giving at the Sixth International Workshop on 'Efficiency in Education, Health and other Public Services'. Huddersfield, United Kingdom.
- Naylor, R. Coates, H. Corrin, L. & Kelly, P. (2016). Contemporary approaches to student engagement in Australia. Paper presented at the International Conference on Student Engagement for Quality Assurance of University Education. Tokyo, Japan.
- Naylor, R. Kelly, P. & Coates, H. (2015). The (r)evolution of student survey research to student analytics. Workshop presented at the NACADA Annual Conference. Melbourne, Australia.
- Phan, K. L. & Coates, H. (2016). Towards effective internal quality management in Vietnam public higher education institutions. Southeast Asian Ministers of Education Organization International Conference on Towards Excellence in Leadership and Management in Higher Education. Hanoi, Vietnam.
- Phan, K. L. & Coates, H. (2017). A quality management framework for Vietnamese higher education institutions. Paper presented at the London International Conference on Education (LICE-2017). Cambridge, United Kingdom.
- Radloff, A. & Coates, H. (2011). Measuring student engagement: Findings from the Australian Survey of Student Engagement (AUSSE). Keynote paper given at the Surveys for Enhancement Conference. Nottingham, United Kingdom.
- Richardson, S. & Coates, H. (2011). Global graduate employability: rhetoric or reality? Panel presentation given at the annual meeting of the British Council Going Global Conference. London, United Kingdom.
- Richardson, S. Bennett, D. MacKinnon, P. Mahat, M. Poronnik, Coates, H. & Schmidt, L. (2015). Embedding Employability in the Curriculum: Strategies to improve outcomes for university graduates. Paper presented at the International Conference on the Future Of Education. Florence, Italy.
- Richardson, S. Coates, H. Edwards, D. Ursin, J. & Hovdhaugen, E. (2013). Assessing higher education student learning outcomes: Why, how and what next in Australia, Finland and Norway. Paper presented at the European Conference on Educational Research. Istanbul, Turkey.
- Ross, H.A. Cen, Y. Luo, Y. Cho, S. & Coates, H. (2010). Assessing Student Engagement Internationally: Responding to Local and Global Discourse on Raising Educational Quality. Paper presented at the 54th Conference of the Comparative and International Education Society. Chicago, United States.
- Ross, P. Coates, H. & Poronnik, P. (2015). Reconceptualising and evaluating the academic role in the Sciences. Paper presented at the 12th Annual Conference of the International Society for the Scholarship of Teaching and Learning. Melbourne, Australia.
- Ross, P. Coates, H. & Poronnik, P. (2015). Reconceptualising and evaluating the academic role in the Sciences. Paper given at the Australian Conference on Science and Mathematics Education. Perth, Australia.
- Ross, P. Coates, H. & Poronnik, P. (2016). Professional stripping: The education focussed academic role in the sciences. Proceedings of the Australian conference on Science and Mathematics Education. Brisbane, Australia.
- Scott, G. Coates, H. & Anderson, M. (2008). Academic Leadership Capabilities for Australian Higher Education. Plenary paper presented at the Learning Leaders in Times of Change Colloquium. Melbourne, Australia.
- Shi, J. & Coates, H. (2017). Advancing new value for higher education through institutional research. Keynote paper presented at the Annual Conference on Institutional Research in Higher Education. Xuzhou, China.

- Shi, J. & Coates, H. (2017). Charting future indicators for higher education success in a new era. Tenured Professors Lecture presented at Tsinghua University. Beijing, China.
- Shi, J. & Coates, H. (2018). Tentative ideas on constructing university talent cultivation index. Keynote paper presented at the China College Student Survey 2018 National Forum. Beijing, China.
- Shi, J., Coates, H. & Guo, F. (2018). Quality Control in Universities: Construction of Education Index from the in Perspective of Students' Learning. Paper presented at the Tsinghua University Institute of Education 2017 Academic Forum. Beijing, China.
- Shi, J., Yan, L. Guo, F., Ma, S. & Coates, H. (2018). Creating Insights to Shape Next Generation Higher Education. Paper presented at the European Higher Education Society (EAIR) Forum. Budapest, Hungary.
- Thomas, S., Coates, H. & Bice, S. (2018). Beyond quality assurance: integrating sustainability in China's higher education curricula. Paper presented at the 7th World Sustainability Forum. Beijing, China.
- Tilbrook, C. & Coates, H. (2006). Enhancing Quality in Graduate Research. Workshop led at the Australian Universities Quality Forum. Perth, Australia.
- Yang, J., Moore, K., Liu, L., Wang, C., Croucher, G., Coates, H., Borden, V. (2019). Developing productivity indicators for managing higher education. Paper presented at the European Higher Education Society (EAIR) Forum. Leiden, Holland.

SELECTED MEDIA

I am a regular commentator for national and international media. I write opinion pieces and am experienced in social media, print, radio and television.